

FIRST YEAR CORE COURSE LEADERS' COMMUNITY OF PRACTICE TOOLKIT

FIRST YEAR COURSE LEADERS TOOLKIT ITEM

*Getting started and
setting expectations*

THE USQ
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Faculty of Arts CoP
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USQ UNIVERSITY OF
SOUTHERN QUEENSLAND

Getting started and setting expectations: getting to know you

Teacher: Cassandra Star

Course: POL1000 - Government, business and society

Rationale

The rationale for this exercise is for students to begin getting to know each other in their first week of study. After talking about the course a little, they kick off with this exercise.

Teaching activity

The teacher directs students to informally 'interview' other students in the class as a means of finding out whether they match one of the scavenger hunt targets (in each square below). When they have answers in every square, they are done.

In practice, they end up collaborating and talking to each other in groups and sharing answers, which is great. The end result is they get to know each other and collaborate.

Sample text

Scavenger hunt sheet [over page].

Write the name (in the box) of someone in the class who:

Has more than three brothers or sisters	Has an unusual pet	Owns their own business
Has met someone famous	Has visited or lived in three or more continents	Knows who Che Guevara is
Is scared of the dentist	Owns a feather boa	Has a tattoo