

FIRST YEAR CORE COURSE LEADERS' COMMUNITY OF PRACTICE TOOLKIT

FIRST YEAR COURSE LEADERS TOOLKIT ITEM

Peer review

THE USQ CoPs PROJECT

Faculty of Arts CoP
and
Faculty of Business CoP

<http://www.usq.edu.au/cops>

Peer review: peer review and reflection as an element of assessment

Teacher: Cassandra Star

Course: POL1000 - Government, business and society

Rationale

The reflective component in this part of the assignment is designed to familiarise students with the essay marking criteria. Students peer review a previous student's essay in the leadup to their own essay writing. The student reflection component also allows staff to evaluate the effectiveness of related teaching and course materials, as well as the effect of the peer review process.

Activity

This part (D) is a compulsory component of the final student assessment item, which also includes a final essay.

Sample text

Excerpt from the course StudyBook, assessment guidelines section [over page].

Part D – Assessing an essay (week 11) – 250 words

Aim: To enable students to think about and identify the elements of good essay writing, to clarify expectations within the assessment item, and to familiarise students with the marking guide and marking criteria sheet.

Students are provided (via the course CD) with a model essay that has been annotated by the course leader with comments and a completed marksheet in preparation for this exercise. Another [model essay](#) is also provided, with a [blank marksheet](#), the [marking guide](#) and instructions about the meaning of the grade descriptors at USQ.

Students are required to mark the essay using the criteria sheet and write a reflection on what the exercise highlighted about what makes a good or a bad essay.