



The University of Southern Queensland

## Course Specification

### Description: Independent Study in Child and Family Services

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
ECE	3003	10799	1, 2002	ONC	1.00	TWMBA

<b>Academic Group:</b>	FOEDU
<b>Academic Org:</b>	FOE004
<b>HECS Band:</b>	1
<b>ASCED Code:</b>	070101

### STAFFING

Examiner: Kari Winer  
Moderator: Lyn Bower

### RATIONALE

It is recognised that many final year students need the opportunity to explore or investigate a topic of their own choosing in order to more closely link their professional interests or needs to their course of studies. This early childhood independent studies course is designed to provide such an opportunity within a guiding framework.

### SYNOPSIS

Students will pursue an in-depth study of a topic relevant to the field of early education, and in particular to the student's own context. This context may be an international context. The study may be a literature review, case study, or action research project, and should include a substantial investigating component leading to the submission of a written report. The study will address policies and practices. Topics will be selected from five focused content areas including: child and family care services in local, state and federal domains for children birth - 15 years, ethical dilemmas, professionalism and leadership in child care services, antibias, multicultural or indigenous education in child care settings, issues in the provision of child care in rural and remote regions, partnerships with parents and the community.

### OBJECTIVES

On successful completion of this course students will be able to:

- Demonstrated the ability to plan, conduct, and report on an investigation focussed on an issue or topic of significance in the field of early education.

## TOPICS

Description	Weighting (%)
1. Study of policy relevant to topic area	10.00
2. Study of practice relevant to topic area	20.00
3. Research methods	10.00
4. Data collection	30.00
5. Report writing	30.00

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

Book of selected readings pertaining to research methods.

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Reference lists will be attached to the content area selected by the student.

### **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Assessment	55
Directed Study	50
Private Study	60

### **ASSESSMENT DETAILS**

Description	Marks Out of	Wtg(%)	Required	Due Date
FIRST REPORT	999.00	30.00	Y	04 Mar 2002 (see note 1)
FINAL REPORT	999.00	70.00	Y	04 Mar 2002 (see note 2)

#### **NOTES:**

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.

## **OTHER REQUIREMENTS**

- 1 When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.
  - 2 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
  - 3 Summative assessment items will be given a numerical score.
  - 4 Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.
  - 5 All assessment items must be submitted. Assessment items must be passed overall.
  - 6 If assignments are submitted after the due date without an approved extension of time, University penalties will apply. Assignment Extension Requests must be completed and submitted for approval.
-