



The University of Southern Queensland

Course Specification

Description: American History

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
HIS	2003	15044	2, 2002	ONC	1.00	TWMBA

Academic Group:	FOART
Academic Org:	FOA003
HECS Band:	1
ASCED Code:	090305

STAFFING

Examiner: Maurice French

Moderator: Peter Wicks

PRE-REQUISITES

Pre-requisite: HIS 1000 or HIS 1001

SYNOPSIS

The United States has been the dominant world power in the latter half of the twentieth century and American values and traits have permeated many cultures, including Australia. It is useful, therefore, to understand the historical forces that shaped this world power. This course accordingly explores the development of America from the Revolution to the Second World War. It emphasises historiographical issues, problems and debates, especially in the areas of revolution and republicanism, slavery and civil war, industrialism and social reform, depression and war.

OBJECTIVES

On successful completion of this course students will demonstrate:

- a knowledge of the major events, themes and historiography in American history from 1776 to 1945;
- an ability to comprehend specialist literature, analyse problems, and present rational arguments in written and/or oral forms.

TOPICS

Description	Weighting (%)
1. Historiographical Overview	8.00
2. Colonial America	8.00

3. Revolutionary Period and the Constitution	8.00
4. Establishing the Republic	8.00
5. The Age of Jackson	8.00
6. Secession and Civil War	8.00
7. Reconstruction and Individualism	8.00
8. Frontier Thesis and the West	8.00
9. Reformism, Populism and Progressivism	8.00
10. World War I	8.00
11. The New Deal	10.00
12. World War II and the Bomb	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

Davidson, J.W. & Lytle, M.H. 1919, *After the Fact: The Art of Historical Detection*, 3rd edition, McGraw Hill, New York.

Heffner, R.D. 1999, *A Documentary History of the United States*, 6th edition, Mentor, New York.

Jenkins, P. 1997, *A History of the United States*, Macmillan, London.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Blum, J.M. et al 1993, *The National Experience: A History of the United States*, 8th edition, Harcourt, Brace, Jovanovich, New York.

Carroll, A.N. & Noble, D.W. 1988, *The Free and the Unfree: A New History of the United States*, 2nd edition, Viking Penguin, Hammondsworth.

Zinn, H. 1980, *A People's History of the United States*, Longman, London.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	3
Lectures	28
Private Study	120
Tutorial	14

ASSESSMENT DETAILS

Description	Marks Out of	Wtg(%)	Required	Due Date
1 X 1500 WORD PAPER	25.00	25.00	Y	06 Sep 2002
1 X 3000 WORD PAPER	40.00	40.00	Y	28 Oct 2002
3 HOUR EXAMINATION	35.00	35.00	Y	END S2 (see note 3)

NOTES:

3. Students will be advised of the official exam date after the timetable has been finalised.

OTHER REQUIREMENTS

- 1 All assessment items must be submitted.
 - 2 Penalties for late submission of assignments: 1 Any assignments which are beyond the five working day limit will not be eligible for a grade but must be of an acceptable standard. The assignments must be submitted by the examination date, or where there is no end-of-semester examination, by the end of the semester assessment period. 2 Assignments submitted after the due date, and without prior approval of an extension from the examiner, will be penalised at the rate of 10% per working day for up to five working days, after which a grade of zero will be awarded.
 - 3 Grades will be HD = 90%+; A = 80-89%; B = 65-79%; C = 50-64%. Grades are determined by an aggregate of marks across all items of assessment.
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