



The University of Southern Queensland

## Course Specification

### Description: Complementary Studies B

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
SCI	4408	14347	2, 2002	ONC	1.00	TWMBA

<b>Academic Group:</b>	FOSCI
<b>Academic Org:</b>	FOSCNC
<b>HECS Band:</b>	2
<b>ASCED Code:</b>	019999

### STAFFING

Examiner: Grant Daggard  
Moderator: Michael Kotiw

### RATIONALE

This course exists to satisfy the need for flexibility within a course in order to cater for the widely varying interests and chosen specialisations of students.

### SYNOPSIS

This course provides the opportunity for a student to pursue an area of study which will complement the other studies in the course. Typically the course will consist of specialised investigations extending knowledge and skills in a certain area. The studies could involve, for example, a directed reading course, extension of the project (where appropriate), or some other approved activity which would complement the student's studies in the course.

### OBJECTIVES

On successful completion of this course students should be able to:

- demonstrate knowledge and skills in the complementary study area.

### TOPICS

Description	Weighting (%)
1. No specific topics as content varies. Assessment for the course will also vary according to the nature of the study undertaken by each student.	50.00
2. By the end of the third week of semester, the supervisor will provide to the examiner - an outline of the study - objectives of the study - details of the assessment of the study - requirements for the student to achieve a passing grade.	50.00

## **TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

To be advised.

## **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Private Study	160

## **ASSESSMENT DETAILS**

Description	Marks Out of	Wtg(%)	Required	Due Date
APPROVED ASSESSMENT PROGRAMME	999.00	100.00	Y	22 Jul 2002 (see note 1)

### **NOTES:**

1. Refer to Examiner for information about due dates.

## **OTHER REQUIREMENTS**

- 1 Choice of Complementary Study Area The complementary study area chosen will be assigned by consultation with the appropriate Program Coordinator. Where appropriate, students may be directed to a certain complementary study, or in other cases they may be asked to nominate an appropriate study. It is the student's responsibility to find a staff member who is willing to supervise their study.
- 2 Attendance Requirements It is the students' responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 3 Assessment of the Course This will be carried out in a manner which is suitable to the chosen study. The assessment program will be determined by the Supervisor but will require the Examiner's approval. The Supervisor will advise the student and the Examiner of the assessment program in writing by the end of week 3 of the semester. This will include: A a description of the work to be undertaken by the student; B the assessment item(s), their weighting and due dates; C requirements to satisfactorily complete each assessment item; D any penalty for assignment submission after due date without an extension approved by the Examiner; E minimum requirements to pass the course; and F grading
- 4 Assignments The due date for an assignment is the date by which a student must despatch it to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. Students must retain a copy of any reports submitted. This must be produced within 5 days if required by the Examiner. In accordance with the University's Policy on Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the

Distance Education Study Guide and the Faculty of Sciences' Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with the policy.

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