



The University of Southern Queensland

## Course Specification

### Description: Current Issues & Future Directions E/Childh'd Ed

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
ECE	4002	20743	1, 2003	EXT	1.00	TWMBA

<b>Academic Group:</b>	FOEDU
<b>Academic Org:</b>	FOE004
<b>HECS Band:</b>	1
<b>ASCED Code:</b>	070101

### STAFFING

Examiner: Di Small

Moderator: Lindy Austin

### RATIONALE

The opportunity to explore and critically evaluate widely-accepted practices and emerging trends is an essential feature of the pre- service program of any profession. To develop as professionals, early childhood educators will need to address constant demands for change, development and response to emerging issues at local as well as international levels. This course provides an opportunity for early childhood educators to begin to develop a professional commitment towards critical analysis of current and emerging issues.

### SYNOPSIS

The course explores historical and contemporary issues related to many facets of the care and education of young children. Particular emphasis will be given to when, where and how early education takes place. Students will be expected to read in depth in a number of areas presented for study.

### OBJECTIVES

On successful completion of this course students will be able to:

- identify current issues and trends in the care and education of young children;
- critically evaluate the social, educational, political and economic bases of current issues and trends in early childhood education;
- assess issues in relation to current teaching situations and develop constructive responses;
- relate to local issues in light of international trends in early childhood education.

## TOPICS

Description	Weighting (%)
1. Configuration of childhood and impact on early childhood services	10.00
2. Theoretical and pedagogical shifts in curriculum	10.00
3. The impact of technology on early childhood	10.00
4. Equity issues and the early childhood field	10.00
5. Ethics and professionalism in early childhood	10.00
6. Children and the media	10.00
7. Family support programs and partnerships in education	10.00
8. Quality assurance and accountability	10.00
9. Other issues related to Hong Kong ECE	20.00

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

*Book of Readings,*

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

*As described in the Introductory Book,*

### **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Assessment	55
Directed Study	50
Private Study	60

### **ASSESSMENT DETAILS**

Description	Marks Out of	Wtg(%)	Required	Due Date
ASSIGNMENT 1 - ESSAY	50.00	50.00	Y	23 May 2003
ASSIGNMENT 2 - LITERATURE REVI	50.00	50.00	Y	11 Jul 2003

## **OTHER REQUIREMENTS**

- 1 Summative assessment items will be given a numerical score.
  - 2 Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.
  - 3 All assessment items must be submitted. Assessment items must be passed overall.
  - 4 If assignments are submitted after the due date without an approved extension of time, University penalties may be applied.
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