



The University of Southern Queensland

Course Specification

Description: Introductory German A

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
GER	1001	21044	1, 2003	ONC	1.00	TWMB A

Academic Group:	FOART
Academic Org:	FOA003
HECS Band:	1
ASCED Code:	091503

STAFFING

Examiner: Gabriela Pohl

Moderator: Rod Wilson

SYNOPSIS

United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has also contributed key terminology to fields such as music, science and engineering. This course introduces basic communicating skills of listening, speaking, reading and writing in German. It is intended for students with little or no competence in German or for students who completed Year 12 German more than 5 years ago.

OBJECTIVES

On successful completion of this course students will be able to demonstrate:

- competence in communicating verbally and in writing for the purposes and in the situations covered. This involves the ability to: a) comprehend spoken and written German (listening and reading) b) interact in a range of everyday communication situations (speaking) c) produce written texts relevant to the areas covered (writing)
- appropriate socio-cultural skills
- knowledge of and competence in the formal aspects of German studied, eg phonology (system of sounds), morphology (word forms) and syntax (sentence structure)

TOPICS

Description	Weighting (%)
1. Oral Communication	35.00

2. Listening	15.00
3. Reading and Writing	50.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

Berliner Platz 1, 1 Audio CD zum Arbeitsbuchteil 1,

Berliner Platz 1, Glossar Deutsch-Englisch,

Berliner Platz 1, 2 Audio CDs zum Lehrbuchteil 1,

Materials to be purchased are used for GER1001-Introductory German A and for GER2002-Introductory German B.

Foertsch, Dagmar and Others 1999, *Collins German Dictionary Plus Grammar*, 2nd edition, Harper Collins, New York.

Lemcke, Christiane and others *Berliner Platz 1, Lehr-u. Arbeitsbuch, Langenscheidt KG, Berlin & M/nchen,*

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

1996, Stereo: *Das Grundstufenhoerprogramm Deutsch als Fremdsprache zu zweit und fuer Selbstlernende*, Klett, Stuttgart

Zorach, Cecile *English Grammar for Students of German*, Ann Arbor, Michigan.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	5
Laboratory or Practical Classes	60
Private Study	100

ASSESSMENT DETAILS

Description	Marks Out of	Wtg(%)	Required	Due Date
TEST 1 - ORAL (3 MIN/PERSON)	100.00	10.00	Y	26 Mar 2003
TEST 2 - WRITTEN (55 MINS)	150.00	15.00	Y	10 Apr 2003
TEST 3 - SHORT TEST (45 MINS)	100.00	10.00	Y	14 May 2003
ASSIGNMENT	100.00	10.00	Y	22 May 2003
TEST 4 - LISTENING (45 MINS)	100.00	10.00	Y	10 Jun 2003
TEST 5 - ORAL	150.00	15.00	Y	11 Jun 2003
TEST 6 - WRITTEN (90 MINS)	200.00	20.00	Y	12 Jun 2003
HOMEWORK/CLASSWORK	100.00	10.00	Y	13 Jun 2003 (see note)

NOTES:

- . Homework/Class work is assessed on evidence of completed homework and contributions in class.

OTHER REQUIREMENTS

- 1 The final grade is based on the aggregate of all assessment items and is assigned as follows: HD = 90-100, A = 80-89, B = 65-79, C = 50-64, F = 0-49
 - 2 Penalties for late submission of assignments: 10% per working day of the value of the marks on the particular assignment for up to five working days. Beyond this the assignment will not be accepted.
 - 3 In order to achieve course objectives, attendance at and participation in all learning activities is strongly advised. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence. Regular attendance and participation in all learning activities are important factors in the development of aural and oral skills and as such will be monitored regularly and cumulatively.
 - 4 In order to complete this course successfully students must gain at least a passing grade in Tests 4, 5 and 6.
 - 5 All assessment items must be submitted/undertaken in order to be eligible for a passing grade.
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