



The University of Southern Queensland

## Course Specification

### Description: German 1A

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
GER	1010	20998	1, 2003	ONC	1.00	TWMBBA

<b>Academic Group:</b>	FOART
<b>Academic Org:</b>	FOA003
<b>HECS Band:</b>	1
<b>ASCED Code:</b>	091503

### STAFFING

Examiner: Rod Wilson  
Moderator: Brian Ridge

### SYNOPSIS

United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has contributed key terminology to fields such as music, science and engineering. German is also a major Australian community language with special historical significance to south-eastern Queensland. This course will extend students' communicative competence in German by involving them in learning activities based around various text types, spoken, written and visual, dealing with topics of cultural, historical and literary interest. Where appropriate, texts relevant to students' other major area of study interest can be used to supplement and complement their learning in German. Basic linguistic concepts (phonology) will also be introduced.

### OBJECTIVES

On successful completion of this course students will have:

- enhanced ability to comprehend texts and to communicate in speech and in writing on the range of topics covered in the course.
- enhanced socio-cultural, historical and literary knowledge of German-speaking countries;
- knowledge of basic German phonology;
- familiarity with German technical terms relevant to their (other) major discipline.

## TOPICS

Description	Weighting (%)
1. Oral Communication	24.00
2. Listening	16.00
3. Reading and Writing	60.00

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

Terrell, P. and others 1999, *Collins German-English, English-German Dictionary*, 4th edition, Harper Collins (Unabridged), Glasgow/New York.

Vorderwuelbecke, Anne und Klaus 1995, *STUFEN International 2 Lehr- und Arbeitsbuch*, Klett, Stuttgart.

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Einblicke - Lernprogramm Deutsch (9 CD-ROMs), Goethe-Institut and dkf multimedia 1999 Munich

Fayndrich, C. & Ulrike, T. 2000, *Klipp and klar: Uebungsgrammatik Grundstufe Deutsch*, Klett, Stuttgart.

Strutz, H. 1998, *501 German Verbs*, Hauppauge (Barron's Educational Series), New York.

Zorach, C. 1994, *English Grammar for Students of German*, 3rd edition, Ann Arbor, Michigan.

### **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Assessment	4
Laboratory or Practical Classes	56
Lectures	5
Private Study	100

## ASSESSMENT DETAILS

Description	Marks Out of	Wtg(%)	Required	Due Date
ASSIGNMENT 1	50.00	10.00	Y	03 Apr 2003
TEST 1 (WRITTEN) - 1 HOUR	75.00	15.00	Y	17 Apr 2003
ASSIGNMENT 2	50.00	10.00	Y	22 May 2003
TEST 2 (WRITTEN) - 2 HOURS	125.00	25.00	Y	12 Jun 2003
TEST 3 (LISTENING) - 45 MINS	80.00	16.00	Y	19 Jun 2003
TEST 4 (ORAL) - 15 MINS	120.00	24.00	Y	19 Jun 2003

## OTHER REQUIREMENTS

- 1 The final grade is based on the aggregate of all assessment items and is assigned as follows: HD = 90-100, A = 80-89, B = 65-79, C = 50-64, F = 0-49
  - 2 Penalties for late submission of assignments: 10% per working day of the value of the marks on the particular assignment for the first five working days late, after which a grade of zero will be awarded. Beyond this the assignment will not be accepted.
  - 3 Attendance and participation are important factors in the development of aural and oral skills.
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