



The University of Southern Queensland

Course Specification

Description: German 1B

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
GER	2010	25033	2, 2003	ONC	1.00	TWMB A

Academic Group:	FOART
Academic Org:	FOA003
HECS Band:	1
ASCED Code:	091503

STAFFING

Examiner: Rod Wilson
Moderator: Brian Ridge

SYNOPSIS

United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has contributed key terminology to fields such as music, science and engineering. German is also a major Australian community language with special historical significance to south-eastern Queensland. This course will extend students' communicative competence in German by involving them in learning activities based around various text types, spoken, written and visual, dealing with topics of cultural, historical and literary interest. Where appropriate, texts relevant to students' other major area of study interest can be used to supplement and complement their learning in German. Basic linguistic concepts, eg phonology, morphology, will be introduced and/or elaborated upon. Use will be made of the internet to source texts and other learning materials and to communicate with other speakers and/or learners of German world-wide.

OBJECTIVES

On successful completion of this course students will be able to demonstrate:

- enhanced ability to comprehend texts and to communicate in speech and in writing on the range of topics covered in the course;
- enhanced socio-cultural and historical knowledge of German-speaking countries as exemplified in the topics and texts covered in the course;
- knowledge of basic German phonology and morphology;
- knowledge of some more advanced aspects of the German grammatical system;
- familiarity with German technical terms relevant to their (other) major discipline;

- ability to use the internet and other IT tools to research and write up a presentation on a topic of relevance to study in the course.

TOPICS

Description	Weighting (%)
1. Oral Communication	32.00
2. Listening	10.00
3. Reading and writing	58.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

Terrell, P. (et al) 1999, *Collins German-English, English-German Dictionary*, Harper Collins, New York.

(Latest edition)

Vorderwuelbecke, Anne und Klaus 1995, *STUFEN International 2 Lehr- und Arbeitsbuch*, Klett Edition Deutsch, Stuttgart.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Einblicke - Lernprogramm Deutsch (2000), (9 CD-ROMs) Goethe-Institut and dkf multimedia, Munich

Durrell, Martin 1992, *Using German*, Cambridge University Press, Cambridge.

Fayndrich, Christian & Ulrike Tallowitz 2000, *Klipp und klar: Uebungsgrammatik Grundstufe Deutsch*, Klett Edition Deutsch, Stuttgart.

Strutz, Henry 1998, *501 German Verbs*, Barron's Educational Series, New York.

Zorach, Cecile 1994, *English Grammar for Students of German*, Olivia and Hill, Ann Arbor.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	5
Laboratory or Practical Classes	60
Private Study	100

ASSESSMENT DETAILS

Description	Marks Out of	Wtg(%)	Required	Due Date
1 CLASS PRESENTATION (5 MINS)	60.00	12.00	Y	22 Jul 2003 (see note)
ASSIGNMENT 1	60.00	12.00	Y	14 Aug 2003
TEST 1 - VOCAB & GRAMMAR	50.00	10.00	Y	04 Sep 2003 (see note)
ASSIGNMENT 2	60.00	12.00	Y	09 Oct 2003
TEST 2 - LISTENING (30 MINS)	50.00	10.00	Y	28 Oct 2003
TEST 3 - WRITTEN (2 HOURS)	120.00	24.00	Y	30 Oct 2003
TEST 4 - ORAL (15 MINS)	100.00	20.00	Y	06 Nov 2003

NOTES:

- . Students will be advised of the date of presentation during the course.
- . Test 1 - Vocab and Grammar - 1 hour

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:

In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters.

2 Requirements for students to complete each assessment item satisfactorily:

To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:

If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:

To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment, and at least 50% of the marks for each of the final Listening, Oral and Written Tests.

5 Method used to combine assessment results to attain final grade:

The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:

Assessment in this course is continuous as outlined under Assessment Details above. No additional examination will be held during the official examination period.

- 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/SECARIAT/calendar/Part5/> or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).