



The University of Southern Queensland

Course Specification

Description: German 3A

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
GER	3001	21000	1, 2003	ONC	1.00	TWMBA

Academic Group:	FOART
Academic Org:	FOA003
HECS Band:	1
ASCED Code:	091503

STAFFING

Examiner: Rod Wilson
Moderator: Brian Ridge

SYNOPSIS

United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has contributed key terminology to fields such as music, science and engineering. German is also a major Australian community language with special historical significance to south-eastern Queensland. This course will extend students' competence in German by involving them with spoken and written texts and tasks of various types from contemporary media, German literature of the 18th and 19th and 20th centuries, and their (other) area of major study.

OBJECTIVES

On successful completion of this course students will be able to demonstrate:

- enhanced ability to comprehend texts and to communicate in speech and in writing on the range of topics covered in the course;
- knowledge of contemporary issues in the German-speaking countries;
- ability to manipulate linguistic elements to create effective texts of various types.

TOPICS

Description	Weighting (%)
1. Oral Communication	30.00
2. Listening	10.00
3. Reading and Writing	60.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

Einblicke - Ein deutscher Sprachkurs - Hoerkassetten, Goethe-Institute Inter Nationes, 1998, Munich

Terrell, P. and others 1999, *Collins German-English, English-German Dictionary*, 4th edition, Harper Collins (Unabridged), Glasgow.

(Continuing students should already have this dictionary)

Vorderwuelbecke, Anne und Klaus 1995, *STUFEN International 2 Lehr - und Arbeitsbuch*, Klett, Stuttgart.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Durrell, M. 2000, *Using German Synonyms*, Cambridge University Press, New York.

Eilers und Schuenemann Verlag, Munich Presse und Sprache: Berichte und Meinungen aus der Bundesrepublik Deutschland 1997

Fayndrich, C. & Ulrike, T. 2000, *Klipp und klar: Uebungsgrammatik Grundstufe Deutsch*, Klett, Stuttgart.

Kempcke, G. 2000, *Worterbuch Deutsch als Fremdsprache*, W. De Gruyter, Berlin/New York.

Rug, W. 1993, *Grammatik mit Sinn und Verstand*, Klett, Munich.

Schumann, J. 1993, *Schwierige Wörter: Uebungen zu Verben, Nomen und Adjektiven*, Verlag fuer Deutsch, Ismaning.

Wahrig, G. 1994, *Deutsches Woerterbuch*, Bertelsmann Lexikon Verlag, Guetersloh.

Zettl, E. 1996, *Portrats - Grosse Menschen in ihrer Zeit*, Max Hueber Verlag, Ismaning.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	4
Laboratory or Practical Classes	56
Lectures	5
Private Study	100

ASSESSMENT DETAILS

Description	Marks Out of	Wtg(%)	Required	Due Date
ASSIGNMENT 1	100.00	10.00	Y	03 Apr 2003
TEST 1 (WRITTEN) - 1 HR	150.00	15.00	Y	17 Apr 2003
ASSIGNMENT 2	100.00	10.00	Y	22 May 2003
TEST 2 (WRITTEN) - 2 HRS	250.00	25.00	Y	11 Jun 2003
ORAL PRESENTATION (10 MIN)	150.00	15.00	Y	18 Jun 2003
TEST 3 (ORAL) - 15 MIN	150.00	15.00	Y	18 Jun 2003
TEST 4 (LISTENING) - 35 MIN	100.00	10.00	Y	25 Jun 2003

OTHER REQUIREMENTS

- 1 All assessment items must be submitted/undertaken. Passing grades will be awarded at percentiles of: HD = 90 plus, A = 80- 89, B = 65-79, C = 50-64.
 - 2 Penalties for late submission of assignments: 10% per working day of the value of the marks on the particular assignment for the first five working days late, after which a grade of zero will be awarded. Beyond this the assignment will not be accepted.
 - 3 Participation in class learning activities is an important factor in the development of oral and aural skills.
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