



The University of Southern Queensland

## Course Specification

### Description: Introduction to Australian History

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
HIS	1001	25042	2, 2003	EXT	1.00	TWMBA

<b>Academic Group:</b>	FOART
<b>Academic Org:</b>	FOA003
<b>HECS Band:</b>	1
<b>ASCED Code:</b>	090305

### STAFFING

Examiner: Libby Connors  
Moderator: Maurice French

### SYNOPSIS

This course is designed to introduce students to the historical study of Australia. It begins with Aboriginal Australia and ends with 1942. It will introduce students to central social, economic and political themes by examining the different ways in which historians have interpreted them. It is intended to enhance students' content knowledge of Australia as well as to develop skills in research methods, historical interpretation and written presentation. NOTE: Students who have already passed the old courses 95211 and 95212 will not be permitted to enrol in this course

### OBJECTIVES

On successful completion of this course students will be able to:

- demonstrate a knowledge of themes in Australian history up to 1942;
- demonstrate the ability to analyse and evaluate primary sources;
- demonstrate an understanding of the interpretive nature of the Australian past;
- demonstrate the ability to present information clearly and accurately and in conformity with the practices of the discipline.

### TOPICS

Description	Weighting (%)
1. Pre-European Society	12.50
2. Convictism	12.50
3. Economic development	12.50

4. Nineteenth century ideologies	12.50
5. Class alignments	12.50
6. Imperial relations	12.50
7. The state and war	12.50
8. Economic depression	12.50

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

Kingston, B. 1993, *The Oxford History of Australia: Volume 3 1860- 1900*, OUP, Melbourne.  
(Paperback edition)

Kociumbas, J. 1992, *The Oxford History of Australia: Volume 2 1770- 1860*, OUP, Melbourne.  
(Paperback edition)

Macintyre, S. 1993, *The Oxford History of Australia: Volume 4 1901- 1942*, OUP, Melbourne.  
(Paperback edition)

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Grimshaw, P. (et al) 1994, *Creating a Nation*, Penguin, Ringwood, VIC.

Ward, R. 1987, *Finding Australia: The History of Australia to 1821*, Heinemann, Richmond, VIC.

**STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Directed Study	65
Examinations	2
Private Study	95

## ASSESSMENT DETAILS

Description	Marks Out of	Wtg(%)	Required	Due Date
INTRODUCTORY EXERCISE	10.00	10.00	Y	04 Aug 2003
DOCUMENTARY ANALYSIS	20.00	20.00	Y	29 Aug 2003
MAJOR ESSAY 2000 WORDS	40.00	40.00	Y	03 Oct 2003
EXAMINATION - 2 HOURS	30.00	30.00	Y	END S2 (see note )

### NOTES:

- . Students will be advised of the official exam date after timetable has been finalised

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade, a student must: (i) submit all of the summative assessment items, and (ii) achieve at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a RESTRICTED EXAMINATION, and candidates are allowed access to \* \* writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); \* Translation dictionary. With the Examiner's approval, candidates may take an appropriate non-electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed.
- 7 Examination period when Deferred/Supplementary examinations will be held:

Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/SECARIAT/calendar/Part5/> or in the printed version of the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

## **OTHER REQUIREMENTS**

- 1 Students must attempt all items of assessment to pass the course. A final grade is determined on the basis of the total accumulated points after all pieces of assessment have been attempted and is assigned in accord with Faculty regulations.
  - 2 Assignments submitted after the due date, and without prior approval of an extension from the examiner, will be penalised at the rate of 10% per working day up to 5 days, after which a grade of zero will be awarded.
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