



The University of Southern Queensland

Course Specification

Description: Nationalism and Revolution in Southeast Asia

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
HIS	3001	21028	1, 2003	ONC	1.00	TWMBBA

Academic Group:	FOART
Academic Org:	FOA003
HECS Band:	1
ASCED Code:	090300

STAFFING

Examiner: Richard Gehrman

Moderator: Peter Wicks

SYNOPSIS

The basic assumption of this course is that a thorough appreciation of contemporary South-east Asian Societies depends upon a knowledge of their historical evolution. In order to develop an empathetic understanding of the complex issues which confront the region today, it is necessary to recognise the persistence of tradition into the present, and the way in which contemporary behaviour may reflect long- established patterns of living and beliefs. The great interplay of peoples and cultures which permeates the historical experience of South-east Asia must be of fundamental interest and significance to an increasingly multi-cultural Australia. In essence, this course focuses upon the modern history of selected South-east Asian countries in the period from 1800 to the present day.

OBJECTIVES

On successful completion of the course, students will have:

- an informed and critical awareness of major historical developments in the South-east Asian region;
- the ability to recognise the cultural validity, diversity and richness of the South-east Asian past;
- direct acquaintance with the major classical belief and value-systems of the region, and their influence on human behaviour over time;
- further awareness of the nature of historical methodology and explanation;
- the capacity to locate and interpret original sources in translation;
- studied in depth the recent historical experience of at least ONE distinct society in the region.

TOPICS

Description	Weighting (%)
1. Approaches to modern South-east Asian history	10.00
2. Traditional societies and cultural impacts	25.00
3. Case studies of Vietnam, Indonesia and Malaysia since 1800	60.00
4. Some contemporary issues.	5.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

Osborne, M. 2000, *Southeast Asia: An introductory history*, 8th edition, George Allen & Unwin (paperback), Sydney.

Tarling, M. 2001, *Southeast Asia: A Modern History*, OUP, Melbourne.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Hall, D.G.E. 1981, *A History of South-east Asia*, 4th edition, Macmillan, London.

Penders, C.L.M. (ed) 1977, *Indonesia: Selected Documents on Colonialism and Nationalism, 1830-1942*, University of Queensland Press, St Lucia.

Reid, Anthony 1988, *Southeast Asia in the Age of Commerce: 1450- 1680 The Lands Below the Winds*, Yale University Press, New Haven, Vol 1.

SarDesai, D.R. 1997, *Southeast Asia: past and present*, 4th edition, Macmillan Press, South Melbourne, Vol REV.

Tarling, N. 1998, *Nations and States in Southeast Asia*, Cambridge UP, New York.

Turnbull, C.M. 1989, *A History of Malaysia, Singapore, and Brunei*, George Allen & Unwin, Sydney.

Vatikiotis, M. 1996, *Political Change in Southeast Asia: Trimming the Banyan Tree*, Routledge, London.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	2
Lectures	28
Private Study	121
Tutorial	14

ASSESSMENT DETAILS

Description	Marks Out of	Wtg(%)	Required	Due Date
ESSAY 1 - 1000 WORDS	20.00	20.00	Y	04 Mar 2003 (see note)
ESSAY 2 - 2000 WORD MAX.	40.00	40.00	Y	23 May 2003
2 HOUR FINAL EXAMINATION	40.00	40.00	Y	END S1 (see note)

NOTES:

- . Further details about the due dates for the short essay will be provided during the semester.
- . Exam dates will be advised when the timetable has been finalised.

OTHER REQUIREMENTS

- 1 Assignments submitted after the due date, and without prior approval of an extension from the examiner, will be penalised at the rate of 10% per working day for the first 5 days late, after which a grade of zero will be awarded.
 - 2 The final grade is based on the aggregate of all assessment items and is assigned as follows: HD = 90-100, A = 80-89, B = 65-79, C = 50-64, F = 0-49
 - 3 On-campus students are encouraged to attend scheduled classes in order to ensure adequate discussion of tutorial papers.
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