



The University of Southern Queensland

Course Specification

Description: Government, Business and Society

Subject	Cat-Nbr	Class	Term	Mode	Units	Campus
POL	1000	24225	2, 2003	ONC	1.00	TWMBBA

Academic Group:	FOBUS
Academic Org:	FOB002
HECS Band:	1
ASCED Code:	090101

STAFFING

Examiner: Peter Phillips

Moderator: Marcia Cavanagh

SYNOPSIS

This course examines the dynamic and changing nature of business- government relations within society in Australia, Asia and other countries and is of direct relevance to students in business, commerce and management. Key issues and trends covered include privatisation, deregulation, globalisation, government business enterprises, government assistance and regulation, corporate lobbying, corruption, ethical considerations, business's social responsibilities, industry policy and economic performance.

OBJECTIVES

On completion of the course students should be able to:

- define the characteristics of the public and private sectors in Australia, Asia and other countries;
- list and describe the different ways government and business interact in Australia, Asia and other countries;
- describe the rationale for the relationship between business, government and society;
- identify the major institutions involved in government business relations and explain their role and impact; and
- analyse government-business relations in terms of existing theoretical concepts about the role of the state.

TOPICS

Description	Weighting (%)
1. Concepts Issues and Theories	10.00

2. The Institutions of Government	10.00
3. The Institutions of Business	10.00
4. The Institutions of Labour	10.00
5. Government as business	10.00
6. Regulation of business	10.00
7. Government Assistance to Business	10.00
8. Globalisation	10.00
9. Ethics and Social Responsibility	10.00
10. Industry Policy	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at <http://bookshop.usq.edu.au> by entering the author or title of the text.

POL1000 study package available from the USQ Bookshop.

Ryan, N, Parker, R & Brown, K 2003, *Government, business and society*, Prentice Hall, Frenchs Forest, New South Wales.

(Students MUST purchase the 2003 edition)

Summers, J & Smith, B 2003, *Communication skills handbook: how to succeed in written and oral communication*, 5th edition, John Wiley & Sons, Milton, Queensland.

(revised edition)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

See sources referred to within the Study Book for this course.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	20
Directed Study	50
Private Study	90

ASSESSMENT DETAILS

Description	Marks Out of	Wtg(%)	Required	Due Date
ASSIGNMENT 1	20.00	20.00	Y	29 Aug 2003
ASSIGNMENT 2	30.00	30.00	Y	13 Oct 2003
2 HOUR EXAMINATION	100.00	50.00	Y	END S2 (see note)

NOTES:

The examination is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date after the timetable has been finalised.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. If you are an International student in Australia it is a requirement of your student visa that you attend all classes at your campus.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete the assignments satisfactorily, students must obtain at least 50% of the marks available for the assignments in aggregate. To complete the examination satisfactorily, students must obtain at least 50% of the marks available for the examination.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must attempt all of the summative assessment items, achieve an aggregated mark of at least 50% in the total marks allocated for the assignments, achieve at least 50% in the examination, and at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
This is a closed examination. Candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:

Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL: <http://www.usq.edu.au/SECARIAT/calendar/Part5/> or in the printed version of the current USQ Handbook. Students should also read The Guide to Policies and Procedures of the Faculty which can be found at the URL: <http://www.usq.edu.au/handbook/2003/title663.html> or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

- 1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (ii) Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner. (iii) The Examiner may grant an extension of the due date of an assignment in extenuating circumstances. Students may apply for an assignment extension by application to the Examiner before the due date or by application with the submitted assignment after the due date. Such applications should be in writing and include supporting documentary evidence. The authority for granting extensions rests with the relevant Examiner. (iv) The Examiner will normally only accept assessments that have been typed or printed on paper-based media. (v) The Examiner will not accept submission of assignments by facsimile. (vi) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 2 Course Weightings: Course weightings of topics should not be interpreted as applying to the number of marks to questions testing those topics in an examination paper.
- 3 Referencing in Assignments: Students must demonstrate effective essay writing techniques, including correct in-text referencing and bibliographical details, using the Harvard system. Assignments must comply with the guidelines set out in the 'Communication skills handbook: How to succeed in written and oral communication'.
- 4 Deferred Work: Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).