



The University of Southern Queensland

Course specification

Description: The Developing Child

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ECE	2002	30634	1, 2004	EXT	1.00	TWMBBA

Academic group:	FOEDU
Academic org:	FOE004
Student contribution band:	1
ASCED code:	070101

STAFFING

Examiner: Lindy Austin

RATIONALE

During the years from birth to eight the child's total development is progressing at its fastest rate. At the same time there are significant differences between children in these rates and in the quality of development. Professionals who work with children must be highly competent in recognising developmental changes and must have a repertoire of responses to these changes.

SYNOPSIS

This course is an in-depth study of the growth and development of children between the ages of birth to eight years. Students will acquire observation/research skills through guided observation activities working with children aged birth to eight years. There will be a strong emphasis on the physical, cognitive and affective (social-emotional) development of young children.

OBJECTIVES

On completion of this course students should be able to:

- demonstrate knowledge of the major states and features of development in children
- identify children's development and learning through the application of observation/research techniques
- apply knowledge gained from observations and research to the study of children.

TOPICS

Description	Weighting (%)
1. Theories of development	10.00

2. The beginnings of life	10.00
3. Physical and perceptual development	20.00
4. The development of cognition and language	25.00
5. Social development	25.00
6. Developmental ecology	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Bee, H 2000, *The Developing Child*, 9th edn, Allyn & Bacon, Boston.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Allen, KE & Marotz, L 1999, *Developmental Profiles: Pre Birth Through Eight*, 3rd edn, Delmar, Albany.

Beaty, J 1998, *Observing Development of the Young Child*, 4th edn, Prentice-Hall, New Jersey.

Bentzen, WR 1999, *Seeing Young Children: A Guide to Observing and Recording Behaviour*, 4th edn, Delmar, New York.

Berk, LE 2000, *Child Development*, 5th edn, Allyn and Bacon, Boston.

Bukatko, D & Daehler, MW 2001, *Child Development: A Thematic Approach*, 4th edn, Houghton Mifflin Company, Boston.

Charlesworth, R 2000, *Understanding Child Development*, 5th edn, Delmar, New York.

Cole, M & Cole, S 2001, *The Development of Children*, 4th edn, WH Freeman, New York.

Gauvain, M & Cole, M 1997, *Readings on the Development of Children*, 2nd edn, WH Freeman, New York.

Martin, S 1999, *Take a Look: Observation and Portfolio Assessment in Early Childhood*, 2nd edn, Addison Wesley, Canada.

Newman, BM & Newman, PR 1999, *Development Through Life: A Psychosocial Approach*, 7th edn, Brooks/Cole, Belmont, CA.

Nilsen, B 2001, *Week by Week: Plans for Observing and Recording Young Children*, 2nd edn, Delmar Thomson Learning, Albany, NY.

Peterson, Candida C 1996, *Looking Forward Through the Lifespan: Developmental Psychology*, 3rd edn, Prentice Hall, Sydney.

Schaffer, H & Radcliffe, R 1996, *Social Development*, Blackwell, Cambridge, MA.

Slee, PT 2002, *Child, Adolescent and Family Development*, Cambridge University Press, Cambridge.

Smith, P, Cowie, H & Blades, M 1998, *Understanding Children's Development*, 3rd edn, Blackwell, Oxford, Vic.

Vasta, R, Haith, M & Miller, S 1999, *Child Psychology: The Modern Science*, 3rd edn, Wiley, New York.

STUDENT WORKLOAD REQUIREMENTS:

ACTIVITY	HOURS
Assessment	25.00
Directed Study	60.00
Private Study	80.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	20.00	20.00	08 Apr 2004
ASSIGNMENT 2	30.00	30.00	11 Jun 2004
EXAMINATION 2 HOURS	50.00	50.00	END S1 (see note 1)

NOTES:

1. Further details about the due dates will be determined when the examination timetable is available.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
 - (a) There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
 - (a) To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.
- 3 Penalties for late submission of required work:
 - (a) If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

- 4 Requirements for student to be awarded a passing grade in the course:
 - (d) To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items.
- 5 Method used to combine assessment results to attain final grade:
 - (a) The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
 - (b) In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination."
- 7 Examination period when Deferred/Supplementary examinations will be held:
 - (a) Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made. (c) The examiner may grant an extension of the due date of an assignment in extenuating circumstances. (e) The Faculty will NOT accept submission of assignments by facsimile.