



The University of Southern Queensland

## Course specification

### Description: Independent Study in Child and Family Services

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ECE	3003	30987	1, 2004	EXT	1.00	TWMBA

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE004
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	070101

### STAFFING

Examiner: Kari Winer

Moderator: Lyn Bower

### RATIONALE

It is recognised that many students need the opportunity to explore or investigate a topic of their own choosing in order to more closely link their professional interests or needs to their course of studies. This early childhood independent studies course is designed to provide such an opportunity within a guiding framework.

### SYNOPSIS

Students will pursue an in-depth study of a topic relevant to the field of early education, and in particular to the student's own context. This context may be an international context. The study may be a literature review, case study, or action research project, and should include a substantial investigating component leading to the submission of a written report. The study will address policies and practices. Topics will be selected from five focused content areas including: child and family care services in local, state and federal domains for children birth - 15 years, ethical dilemmas, professionalism and leadership in child care services, antibias, multicultural or indigenous education in child care settings, issues in the provision of child care in rural and remote regions, partnerships with parents and the community.

### OBJECTIVES

On successful completion of this course students will be able to:

- demonstrate the ability to plan, conduct, and report on an investigation focused on an issue or topic of significance in the field of early education
- demonstrate awareness of professional and ethical issues related to research in education
- demonstrate ability to critically analyse information from a variety of sources

- demonstrate understanding of the social, environmental and cultural context of the chosen topic of research
- undertake independent learning
- demonstrate competence in the use of appropriate technology.

## TOPICS

Description	Weighting (%)
1. Anti-bias education in early childhood	15.00
2. Child and Family Services (birth-15 years)	15.00
3. Ethical dilemmas in early childhood services	15.00
4. Professionalism and leadership in child care services	15.00
5. Research methods and proposal writing	20.00
6. Data collection and report writing	20.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Bell, J. 1999, *Doing Your Research Project: A Guide for First Time Researchers in Education and Social Science*, 3rd edn, Open University Press, Buckingham.

## REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Reference lists will be attached to the content area selected by the student.

## STUDENT WORKLOAD REQUIREMENTS:

ACTIVITY	HOURS
Assessment	55.00
Directed Study	50.00
Private Study	60.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
PROJECT REPORT	100.00	10.00	19 Mar 2004
FIRST REPORT	100.00	25.00	30 Apr 2004
FINAL REPORT	100.00	65.00	04 Jun 2004

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
  - (a) There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
  - (a) To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.
- 3 Penalties for late submission of required work:
  - (a) If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
  - (b) To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks available for all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
  - (a) The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
  - (e) There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
  - (d) There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 1 (c) The examiner may grant an extension of the due date of an assignment in extenuating circumstances. (g) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.