



The University of Southern Queensland

Course specification

Description: World Civilizations to 1500 AD

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	1000	30864	1, 2004	ONC	1.00	TWMBA

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090305

STAFFING

Examiner: Maurice French

Moderator: Amanda Laugesen

SYNOPSIS

In a world of rapid change and narrow specialization it is useful to develop a long term perspective on the course of human history on a world, rather than a regional or national, scale. This course examines the rise and fall of civilizations from the neolithic period to the age of Columbus, focussing on economic activity, technological development, social structure, cultural traits and, in particular, religious/philosophical systems. The course introduces the basic principles of historical methodology and is compatible with course ANT1000: World Archaeology which employs an anthropological approach. It also complements material in course AST1000: Australia Asia and the Pacific and course AST1001: Sacred & Secular: a prelude to Modern Asia. The course is particularly suited to Education students and is ideal as a general elective.

OBJECTIVES

On successful completion of this course students will be able to:

- identify basic models of civilization and metahistory, including world-systems theory;
- recognize, define, and use the essential terminology of socio- historical analysis;
- discuss, briefly, the main events, places and people in the development of civilizations in the defined period;
- describe the broad parameters of the world's major religious/philosophical systems up to AD1500;
- demonstrate competency in writing skills, bibliography and documentation in the History discipline.

TOPICS

Description	Weighting (%)
1. Introduction	16.00
1.1. Theories in Socio-historical Analysis	
1.2. Concepts in Socio-historical Analysis	
1.3. Historical Evidence and Analysis	
2. The Emergence of Civilizations 3500-1000BCE	14.00
2.1. Neolithic Culture	
2.2. Mesopotamia, Egypt and the Aegean & West Asia	
2.3. Indus and Vedic India	
2.4. Shang and Chou China	
3. Age of Faiths and Philosophies 1500-250BCE	14.00
3.1. Palestine and Judaism	
3.2. Classical Greece	
3.3. Hindu India and Buddhism	
3.4. Chinese Philosophy	
4. The Great Empires 500BCE-400CE	14.00
4.1. Hellenistic Empire	
4.2. Roman Republic and Empire	
4.3. Mauryan India	
4.4. Han China	

5. Changing Empires 400-1200CE	14.00
5.1. Rise of Christianity	
5.2. Barbarian Europe	
5.3. Byzantine Empire	
5.4. Islam	
5.5. Decline of India	
5.6. Revival of China	
6. Peripheral Civilizations to 1500CE	14.00
6.1. Meso-American and Amerindia	
6.2. Sub-Saharan Africa	
6.3. Sinic Japan	
6.4. Indian SE Asia	
7. Cultural Interaction 1000-1500CE	14.00
7.1. Crusading Christianity	
7.2. Mongolian Hordes	
7.3. The European Renaissance	

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Study Book. Book of Readings.

Upshur, JHL et al 2001, *World History Before 1600: The Development of Early Civilization*, 4th edn, Thompson Learning/Wadsworth, Belmont, CA, Vol 1.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Anglin, J & Hamblin, W 1993, *World History to 1648*, Harper Perennial, New York.

Bentley, JH & Ziegler, HF 2000, *Traditions & Encounters: a global perspective on the past: from the beginnings to 1500*, McGraw Hill, Boston, MA, Vol 1.

Blainey, G 2000, *A Short History of the World*, Viking/Penguin, Ringwood, Vic.

Eichhorn, W 1969, *Chinese Civilization: an introduction*, Faber and Faber, London.
(Translation: Janet Seligman)

Goucher, CL, Le Guin, CA & Walton, LA 1998, *In the balance: themes in global history*, McGraw Hill, Boston, MA.

Haywood, J (ed) 2000, *Atlas of World History*, Metro Books,

Mason, C 2000, *A Short History of Asia: Stone Age to 2000 AD*, St Martins Press, New York.

McComb, D (ed) 1993, *World History: Prehistory to 1500*, 3rd edn, Dushkin, Guilford, Conn, Vol 1.

McNeill, W 1992, *A History of the Human Community: Prehistory to 1500*, 4th edn, Prentice Hall, Englewood Cliffs, New Jersey, Vol 1.

Nagle, DB 1996, *The Ancient World: a Social and Cultural History*, 3rd edn, Prentice Hall, Upper Saddle River, New Jersey.

Ponting, C 2000, *World History: A New Perspective*, Chatto & Windus, London.

Reilly, K 2000, *Worlds of history: a comparative reader to 1500*, Bedford/St Martin's, Boston, Vol 1.

Reilly, K (ed) 1995, *Readings in World Civilizations: The Great Traditions*, 3rd edn, St Martin's Press, New York, Vol 1.

Roberts, JM 1995, *The Penguin History of the World*, 3rd edn, Penguin, London.

Stavrianos, L 1992, *Lifelines from our Past: A New World History*, ME Sharpe, New York.

STUDENT WORKLOAD REQUIREMENTS:

ACTIVITY	HOURS
Examinations	3.00
Lectures	52.00
Private Study	110.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
DOCUMENTARY ANALYSIS	100.00	15.00	01 Mar 2004 (see note 1)
MID TERM CLASS TEST	100.00	10.00	27 Apr 2004
BOOK REVIEW (800-1000 WORDS)	100.00	15.00	30 Apr 2004
2000 WORD ESSAY	100.00	30.00	28 May 2004
3 HOUR EXAMINATION	100.00	30.00	END S1 (see note 2)

NOTES:

1. Documentary analyses are due one week after scheduled class discussion of the relevant topic. However, students are advised to select a document from topics in weeks 1-4; these, regardless of which week they are listed, will all be due on 26/03/04.
2. Exam dates will be advised when the timetable has been finalised.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given. (See Note 2)
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:

The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.

- 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (See Note 2) (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).