



The University of Southern Queensland

## Course specification

### Description: American History

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	2003	35233	2, 2004	ONC	1.00	TWMBBA

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090305

### STAFFING

Examiner: Maurice French

Moderator: Peter Wicks

### REQUISITES

Pre-requisite: HIS1000 or HIS1001

### SYNOPSIS

The United States has been the dominant world power in the latter half of the twentieth century and American values and traits have permeated many cultures, including Australia. It is useful, therefore, to understand the historical forces that shaped this world power. This course accordingly explores the development of America from the Revolution to the Second World War. It emphasises historiographical issues, problems and debates, especially in the areas of revolution and republicanism, slavery and civil war, industrialism and social reform, depression and war.

### OBJECTIVES

On successful completion of this course students will demonstrate:

1. a knowledge of the major events, themes and historiography in American history from 1776 to 1945;
2. an ability to comprehend specialist literature, analyse problems, and present rational arguments in written and/or oral forms.

### TOPICS

Description	Weighting (%)
1. Historiographical Overview	8.00

2.	Colonial America	8.00
3.	Revolutionary Period and the Constitution	8.00
4.	Establishing the Republic	8.00
5.	The Age of Jackson	8.00
6.	Secession and Civil War	8.00
7.	Reconstruction and Individualism	8.00
8.	Frontier Thesis and the West	8.00
9.	Reformism, Populism and Progressivism	8.00
10.	World War I	8.00
11.	The New Deal	10.00
12.	World War II and the Bomb	10.00

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Davidson, JW & Lytle, MH 2000, *After the Fact: The Art of Historical Detection*, 4th edn, McGraw Hill, Boston.

Heffner, RD 1999, *A Documentary History of the United States*, 6th edn, Mentor, New York.

Jenkins, P 1997, *A History of the United States*, MacMillan, Basingstoke.

**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Blum, JM et al 1993, *The National Experience: A History of the United States*, 8th edn, Harcourt Brace Jovanovich, New York.

Carroll, AN & Noble, DW 1988, *The Free and the Unfree: A New History of the United States*, 2nd edn, Viking Penguin, Hammondsworth.

Zinn, H 1980, *A People's History of the United States*, Longman, London.

## STUDENT WORKLOAD REQUIREMENTS:

ACTIVITY	HOURS
Examinations	3.00
Lectures	28.00
Private Study	120.00
Tutorial	14.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
1 X 1500 WORD PAPER	100.00	25.00	03 Sep 2004
1 X 3000 WORD PAPER	100.00	40.00	25 Oct 2004
3 HOUR EXAMINATION	100.00	35.00	END S2 (see note 1)

### NOTES:

1. Students will be advised of the official exam date after the timetable has been finalised.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

- 6 Examination information:  
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).