



The University of Southern Queensland

## Course specification

### Description: Nationalism and Revolution in Southeast Asia

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	3001	30883	1, 2004	ONC	1.00	TWMBBA

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090300

### STAFFING

Examiner: Suzanne Bower

Moderator: Peter Wicks

### SYNOPSIS

The basic assumption of this course is that a thorough appreciation of contemporary South-east Asian Societies depends upon a knowledge of their historical evolution. In order to develop an empathetic understanding of the complex issues which confront the region today, it is necessary to recognise the persistence of tradition into the present, and the way in which contemporary behaviour may reflect long- established patterns of living and beliefs. The great interplay of peoples and cultures which permeates the historical experience of South-east Asia must be of fundamental interest and significance to an increasingly multi-cultural Australia. In essence, this course focuses upon the modern history of selected South-east Asian countries in the period from 1800 to the present day.

### OBJECTIVES

On successful completion of the course, students will have:

- an informed and critical awareness of major historical developments in the South-east Asian region;
- the ability to recognise the cultural validity, diversity and richness of the South-east Asian past;
- direct acquaintance with the major classical belief and value-systems of the region, and their influence on human behaviour over time;
- further awareness of the nature of historical methodology and explanation;
- the capacity to assess original sources in translation;
- studied in depth the recent historical experience of at least ONE distinct society in the region.

## TOPICS

Description	Weighting (%)
1. Approaches to modern South-east Asian history	10.00
2. Traditional societies and cultural impacts	25.00
3. Case studies of Vietnam, Indonesia and Malaysia since 1800	60.00
4. Some contemporary issues.	5.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Osborne, M 2000, *Southeast Asia: An introductory history*, 8th edn, Allen & Unwin, Sydney. (paperback)

Tarling, M 2001, *Southeast Asia: A Modern History*, OUP, Melbourne.

## REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Reid, Anthony 1988, *Southeast Asia in the Age of Commerce: 1450-1680 The Lands Below the Winds*, Yale University Press, New Haven, Vol 1.

SarDesai, D R 1997, *Southeast Asia: past and present*, 4th edn, MacMillan Press, South Melbourne, Vol REV.

Tarling, N 1998, *Nations and States in Southeast Asia*, Cambridge UP, New York.

Turnbull, C M 1989, *A History of Malaysia, Singapore, and Brunei*, Allen & Unwin, Sydney.

## STUDENT WORKLOAD REQUIREMENTS:

ACTIVITY	HOURS
Examinations	2.00
Lectures	28.00
Private Study	121.00
Tutorial	14.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ESSAY 1 - 1000 WORDS	100.00	20.00	02 Mar 2004 (see note 1)
ESSAY 2 - 2000 WORDS MAX	100.00	40.00	21 May 2004
2 HOUR FINAL EXAMINATION	100.00	40.00	END S1 (see note 2)

### NOTES:

1. Further details about the due dates for the short essay will be provided during the semester.
2. Exam dates will be advised when the timetable has been finalised.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a RESTRICTED EXAMINATION, and candidates are allowed access to \* writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); \* Translation dictionary. With the Examiner's approval, candidates may take an appropriate non-electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the

candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed.

- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).