



The University of Southern Queensland

Course specification

Description: Vector Calculus and the Mathematical Modelling of Fluid Flows

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
MAT	3106	35090	2, 2004	ONC	1.00	TWMBA

Academic group:	FOSCI
Academic org:	FOS003
Student contribution band:	2
ASCED code:	010101

STAFFING

Examiner: Sergey Suslov
Moderator: Dmitry Strunin

REQUISITES

Pre-requisite: MAT2100 and MAT3105

RATIONALE

Concepts and methods for the modelling and analysis of vector functions in space are required for an understanding of the principles that permeate much of applied mathematics, mathematical physics and engineering science. These principles are developed in the context of their application to the dynamics of fluid flow as it is important in industrial and environmental problems.

SYNOPSIS

First this course unifies vector algebra and differential calculus into the calculus of vector functions. It develops the differential and integral calculus, establishes their properties, and shows how these properties give useful formula in general coordinate systems. The course integrates the application of these mathematical tools to inviscid and incompressible fluid dynamics. It then extends the modelling of dynamics to the flow of a Newtonian viscous fluid such as air and water. Applications to channel flows, boundary layers, wakes, jets and lubrication are developed. This course is offered only in even numbered years.

OBJECTIVES

On completion of this course students will be able to:

1. use conservation principles to mathematically model inviscid fluid mechanics;

2. use vector calculus to analyse the structure of physical fields in Cartesian and general curvilinear coordinates;
3. interpret and evaluate integrals over curves, surfaces and spatial domains;
4. appreciate the close connection between advanced mathematical concepts and real physical processes;
5. use and understand the fundamental equations describing viscous fluid flow;
6. mathematically analyse and interpret fluid flows involving thin films, viscous flows around bodies, or in boundary layers.

TOPICS

Description	Weighting (%)
1. Modelling fluid flow needs vector differentiation: scalar and vector fields of fluid flow; material derivatives and the gradient; divergence does not conserve mass; vorticity is the curl of velocity; continuity and Euler equations; streamfunction and velocity potential; conservation of momentum and the Venturi effect.	25.00
2. Vector integration and applications: circulation is a work integral; scalar potentials lead to path independence; surface integrals measure flux; Gauss' divergence theorem transforms volume integrals; vorticity and circulation are related by Stokes' theorem.	20.00
3. Curvilinear coordinates are for curved shapes: unit vectors and scale factors vary in space; integral theorems determine divergence and curl; (flow in a long curved pipe).	10.00
4. Mathematical modelling of viscous flow: viscosity, Navier-Stokes equations, non-dimensionalisation, some exact solutions.	15.00
5. Boundary layers in fast flow: asymptotics, flat plates, wakes and jets.	15.00
6. Slow flow: low Reynolds number, (flow past sphere), lubrication, thin films.	15.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Introductory Book 2004, *Course MAT3106 Vector Calculus and Mathematical Modelling of Fluid Flows*, USQ Distance Education Centre, Toowoomba.

Kreyszig, E 1999, *Advanced Engineering Mathematics*, 8th edn, Wiley, New York.
Ockendon, H & Ockendon, J.R. 1995, *Viscous Flow*, Cambridge University Press,
Selected Readings 2004, *Course MAT3106 Vector Calculus and Mathematical Modelling of Fluid Flows*, USQ Distance Education Centre, Toowoomba.
Study Book 2004, *Course MAT3106 Vector Calculus and Mathematical Modelling of Fluid Flows*, USQ Distance Education Centre, Toowoomba.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Some electronic resources for this course may be available via its home page:
<http://www.sci.usq.edu.au/courses/MAT3106>

Hughes, W.F. and Brighton, J.A. 1999, *Schaum's Outline of Theory and Problems of Fluid Dynamics*, 3rd edn, McGraw-Hill, New York.

Schlichting, H. 2000, *Boundary-layer theory*, 8th edn, Springer, Berlin.

Study Book 2004, *Course MAT2100 Algebra and Calculus II*, USQ Distance Education Centre, Toowoomba.

Study Book 2004, *Course MAT3105 Harmony of Partial Differential Equations*, USQ Distance Education Centre, Toowoomba.

Van Dyke, M. 1982, *An Album of Fluid Motion*, The Parabolic Press, Stanford, California.

Videorecording : Barker, Andrew (Producer), BBC TV Production for the Open University 'Engineering Mechanics: solids and fluids' (Available:) .

Videorecording : Encyclopedia Britannica Educational Corporation, Castle Hill, NSW 'Flow Visualisation' (Available:) .

Videorecording : Encyclopedia Britannica Educational Corporation, Castle Hill, NSW 'Fluid Dynamics of Drag: Part II' (Available:) .

Videorecording : Encyclopedia Britannica Educational Corporation, Castle Hill, NSW 'Fundamentals of Boundary Layers' (Available:) .

Videorecording : Encyclopedia Britannica Educational Corporation, Castle Hill, NSW 'Low Reynolds Number Flow' (Available:) .

Videorecording : National Committee for Fluid Mechanics Films, Encyclopedia Britannica 'Pressure Fields and Fluid Acceleration' (Available:) .

White, F.M. 1994, *Fluid Mechanics*, 3rd edn, McGraw-Hill, New York.

STUDENT WORKLOAD REQUIREMENTS:

ACTIVITY	HOURS
Assessment	45.00
Examinations	3.00
Lectures	52.00
Private Study	50.00
Workshops	20.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
HOMEWORK	100.00	15.00	19 Jul 2004 (see note 1)
ASSIGNMENT 1	100.00	15.00	30 Aug 2004
ASSIGNMENT 2	100.00	15.00	11 Oct 2004
3HR OPEN EXAMINATION	100.00	55.00	END S2 (see note 2)

NOTES:

1. Further details about the due dates are given in the Study Schedule of the Introductory Book.
2. Examination dates will be available during the semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the

examination, assignments and homework; and (ii) obtaining at least 50% of the total weighted marks available for all summative assessment items. Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be awarded a Supplementary Examination and/or assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students will have gained at least 45% of the total marks available for all summative assessment items.

- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
In an Open Examination, candidates may have access to any material during the examination except the following: electronic communication devices, bulky materials, devices requiring mains power and material likely to disturb other students.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Students who obtain an overall passing mark, but who do not perform satisfactorily in an examination, may, at the discretion of the Examiner, be granted a Supplementary examination. Students will be granted a Deferred examination only if they perform satisfactorily in all other assessment items. Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 2 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 3 In accordance with University policy, the Examiner may grant an extension of the due date of an assignment in extenuating circumstances.