



The University of Southern Queensland

Course specification

Description: Curriculum Implementation in the Middle Years

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
SEC	2505	31028	1, 2004	ONC	1.00	WIBAY

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	1
ASCED code:	070105

STAFFING

Examiner: Louise Alexander

Moderator: Petrea Redmond

RATIONALE

Currently there is a range of responses by educational communities to deal with issues identified for students in the pre-teen and adolescent years. Many of these students feel alienated and have become disengaged from formal education. Often students moving from primary to secondary or secondary to further education have a far from seamless transition. Exploration of curriculum frameworks and the design and delivery of curriculum for the middle years is essential to ensure these students are given opportunities to gain the attributes of lifelong learning.

SYNOPSIS

This course will explore a range of issues for students in the middle years of schooling. Emerging professionals should have increased awareness of the different responses educational facilities have made to these issues. In particular, this course will focus on the curriculum design and delivery under an outcomes-based education framework and its application to the middle schooling cohort of students. This course aims to give primary and secondary educators increased understanding and confidence to deal with issues for middle schooling, strategies for teaching in this area, a broadened perspective of education and to improve cross-sectoral communication. Emerging professionals will develop and design authentic curriculum units for students in the middle years.

OBJECTIVES

On successful completion of this course students will be able to:

- demonstrate an understanding of the significance of a syllabus document in terms of the role it plays in the development of school work programs and medium and short term planning;

- analyse curriculum documents;
- develop a unit of work in line with syllabus recommendations;
- demonstrate an understanding of the importance of using a variety of student-centred strategies and plan lessons which incorporate a variety of student-centred strategies;
- demonstrate an understanding of contemporary issues in middle schooling and the implications for teaching and learning in the middle years of schooling;
- demonstrate an understanding of the role of productive pedagogies;
- demonstrate the attributes of lifelong learning and promote lifelong learning to middle years students.

TOPICS

Description	Weighting (%)
1. Curriculum documentation and design	10.00
2. Students in the middle years	10.00
3. Outcomes-based education	10.00
4. Planning and Assessment	30.00
5. Teaching and learning strategies	30.00
6. Information communication technology integration	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Students will be required to access relevant QSA syllabus documents. Students will be required to pay a fee to access an online planning utility.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Brady, L. & Kennedy, K. 2003, *Curriculum Construction*, Pearson Education, Australia. (QSA Syllabus documents appropriate for students' teaching areas.)

STUDENT WORKLOAD REQUIREMENTS:

ACTIVITY	HOURS
Assessment	26.00
Lectures	13.00
Private Study	100.00
Tutorials or Workshops	26.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1: PART A	10.00	10.00	09 Apr 2004
ASSIGNMENT 2	35.00	35.00	11 Jun 2004
ASSIGNMENT 3	35.00	35.00	11 Jun 2004
ASSIGNMENT 1: PART B	20.00	20.00	11 Jun 2004

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment may apply for each week late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 Students who, for medical, family/personal, or employment-related reasons are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. The following temporary grade may be awarded - IDM (Incomplete, Deferred Make-up).
- 2 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.
- 3 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
- 4 All assessment items must be attempted/submitted with at least 50% of the total marks for the course gained overall.