



The University of Southern Queensland

Course specification

Description: Introduction to Community Welfare and Development						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
CDS	1000	40987	1, 2005	ONC	1.00	Wide Bay

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090515

STAFFING

Examiner: Ian Richards

Moderator: Laretta Wright

SYNOPSIS

An introduction to key issues and principles in the community work environment recognizing trends to increased competition for funding, demands for accountability, demand for services, responsiveness to social and cultural diversity, enhanced administrative, management, liaison and advocacy capabilities. Many of the fundamental skills and attitudes and much of the basic knowledge required is common for workers in varied social settings and various community services including carers, workers with Indigenous, refugee or immigrant communities; workers in women's shelters; youth workers and self-help groups. Emerging initiatives covered include principles of rights based development, empowerment, community rather than individual approaches, enhancing social capital and giving voice to the disadvantaged through advocacy. The course provides students with insights across a range of disciplines and sectors preparing them to contribute effectively to responsive, trans-disciplinary teams and adapt to emerging initiatives in working in community organisations or community development work with marginalized groups in Australian society.

OBJECTIVES

On successful completion of this course students will be able to:

1. Demonstrate oral and written skills in the analysis and discussion of key principles and issues of community welfare and development
2. Critically analyse social, economic, cultural and political contexts as they pertain to the community sector
3. Define community development and distinguish between various modes of response to marginalized groups
4. Demonstrate knowledge of relevant aspects of Australian Social Policy
5. Demonstrate competence in various professional skills including preparing submissions, accessing resources, publicity and lobbying strategies, volunteer involvement.
6. Evaluate a range of community development strategies appropriate to a context
7. Display a grasp of the role and scope of NGOs and community organisations in society

TOPICS

	Description	Weighting (%)
1.	Contexts of Welfare and Development	14.00
2.	Social Policy	13.00
3.	Areas of community organisations' operations	13.00
4.	NGOs, community organisations and civil society	12.00
5.	Resources, grants and funding sources	10.00
6.	Modes of response: welfare, empowerment, advocacy	10.00
7.	"Tools" of CD: information, awareness-raising, advocacy, self-help, networking, service provision, participation, resource provision	13.00
8.	Volunteer involvement in governance and operations	15.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Kenny, Susan 1999, *Developing Communities for the future: Community Development in Australia*, 2nd edn, Nelson Thomson Learning Australia, South Melbourne.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Adams, Paul and Kristine Nelson (eds) 1995, *Reinventing human services: community and family-centred practice*, Aldine de Gruyter, New York.

Bell, C & Newby, H 1972, *Community Studies: An Introduction to the Sociology of the Local Community*, Allen and Unwin, London.

Butler, Paul and Cass, Shirley 1993, *Case Studies of Community Development in Health*, Centre for Development and Innovation in Health, Victoria.

Hazelhurst, K 1994, *A Healing Place: indigenous visions for personal empowerment and community recovery*, CQU Press, Rockhampton.

Hill, Michael 1995, *Social Policy: A comparative analysis*, Prentice Hall/Harvester Wheatsheaf, Hertfordshire.

Ife, Jim 1995, *Community Development: Creating community alternatives: vision, analysis and practice*, Longman, Melbourne.

Jones, Andrew and May, John 1992, *Working in Human Service Organisations: A critical introduction*, Longman Cheshire, Melbourne.

- Kaplan, Allan 1996, *The Development Practitioner's Handbook*, Pluto Press, London.
- McClure, Patrick 2000, Participation Support for a More Equitable Society, *Final Report of the Reference Groupon Welfare Reform*, Department of Family and Community Services, Canberra.
- Means, Robin and Smith, R 1998, *Community Care: Policy and Practice*, MacMillan, Basingstoke, England.
- Nan Lin (ed) 2001, *Social Capital: Theory and research*, Aldine de Gruyter, New York.
- Singharoy, Debal K (ed) 2001, *Social Development and the Empowerment of Marginalised Groups: Perspectives and Strategies*, Sage, India.
- Spicker, Paul 1995, *Social Policy: Themes and Approaches*, Prentice Hall/Harvester Wheatsheaf, Hertfordshire.
- Thorpe, Ros and Petruchenia, Jude 1992, *Community Work or Social Change? An Australian Perspective*, Hale and Iremonger, Sydney.
- Ward, John E 1993, *Australian Community Development: ideas, skills and values for the 90s*, Community Quarterly, Windsor, Vic.
- Wolfe, Jacqueline 1993, *The ATSIC Aboriginal Community Development Planning Program in Northern Australia: approaches and agendas*, ANU North Australia Research Unit, Casuarina, NT.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	2.00
Lectures	13.00
Private Study	124.00
Tutorials or Workshops	26.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
TUTORIAL CONTRIBUTION	100.00	15.00	01 Mar 2005 (see note 1)
ASSIGNMENT 1	100.00	15.00	11 Apr 2005
ASSIGNMENT 2	100.00	20.00	09 May 2005
ASSIGNMENT 3	100.00	20.00	06 Jun 2005
EXAMINATION 2 HOURS	100.00	30.00	END S1 (see note 2)

NOTES

- Given objective 1, students are strongly advised to attend tutorial classes. Contributions will be graded on relevance, evidence of preparatory reading, quality of ideas and coherence of oral expression.
- Exam will be scheduled during exam period at the end of Semester

IMPORTANT ASSESSMENT INFORMATION

- Attendance requirements:

It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

- 2 Requirements for students to complete each assessment item satisfactorily:
To be assured of completing each assessment item satisfactorily a student must submit all of the items of summative assessment by the due date and achieve on each the minimum specified standards outlined in 4 (Requirements for a pass in the course).
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable

to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).