



Course specification

Description: Ethical Issues and Human Rights

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
CDS	2000	45348	2, 2005	ONC	1.00	Wide Bay

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090515

STAFFING

Examiner: Paul Scully
Moderator: Laretta Wright

SYNOPSIS

This course is designed to introduce students to the main legal, ethical, and social justice responsibilities that are integral to work in community organisations.

OBJECTIVES

On successful completion of this course students will be able to:

1. Explain the original meaning and impact of a rights-based approach in community services.
2. Demonstrate familiarity with human rights issues in contemporary Australia.
3. Define social justice and theoretical approaches that shape contemporary understanding of social justice in Australia.
4. Critically review Australian society to identify instances of inequality, marginalisation, and social deprivation.
5. Review and discuss the efficacy and limitations of various legislative provisions for rights and social justice.
6. Define ethical frameworks and explain their application in community services.
7. Demonstrate an understanding of the application of ethics in community workplaces.
8. Demonstrate oral and written skills in the analysis and discussion of human rights and ethical issues.

TOPICS

	Description	Weighting (%)
1.	Human Rights	17.00
2.	Relevant human rights legislation in contemporary Australian legislation	17.00
3.	Social Justice issues in Contemporary Australia	17.00

4.	Marginality and social deprivation	17.00
5.	Ethical standards for community workers	32.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Charlesworth, R 2002, *Writing in rights*, UNSW Press, Sydney.

Corey, G, Corey, M & Callanan, P 2003, *Issues and ethics in the helping profession*, 6th edn, Brooke/Cole, Pacific Grove.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Attwood, B 2003, *Rights for aborigines*, Allen & Unwin, Crows Nest, NSW.

Bailey, P 1993, *Bringing human rights to life*, The Federation Press, Sydney.

Bailey, P H 1990, *Human Rights: Australia in an international context*, Butterworths, Sydney, NSW.

Flynn, M 2003, *Human rights in Australia: treaties, statutes and cases*, LexisNexis Butterworths, Chatswood, NSW.

Galtung, Johan 1994, *Human Rights in another key*, Polity Press, Cambridge, MA.

Hayter, T 2000, *Open borders: the case against immigration controls*, 2nd edn, Pluto Press, London.

Jacobsen, M & Bruun, O (eds.) 2000, *Human rights and Asian values*, Curzon, Richmond, NSW.

Kymlicka, W (ed.) 1995, *The rights of minority cultures*, Oxford University Press, Oxford.

O'Neill, N & Handley, R 1994, *Retreat from injustice: human rights in Australian law*, The Federation Press, Sydney.

Willet, G 2000, *Living out loud: a history of gay and lesbian activism in Australia*, Allen & Unwin, Sydney.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Lectures	13.00
Private Study	126.00
Tutorials or Workshops	26.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
TUTORIAL PRESENTATION	30.00	30.00	19 Jul 2005 (see note 1)
TUTORIAL CONTRIBUTION	10.00	10.00	19 Jul 2005 (see note 2)
ESSAY (2000 WORDS)	30.00	30.00	16 Sep 2005
CASE STUDY	30.00	30.00	28 Oct 2005

NOTES

1. Students will be advised of the requirements for this assessment at the start of the semester.
2. Students are strongly advised to attend tutorial classes. Contributions will be graded on relevance, evidence of preparatory reading, quality of ideas and coherence of oral expression.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. The course requires weekly involvement in interactive group processes around the development of a project by students. Students should reflect on their readiness to engage in such an experience. If students have been through personal crisis, they need to assess their capacity to cope with an interactive group experience. If they have doubts about their capacity to cope, they should contact their personal counsellor or speak with the course lecturer prior to commencing. Students have an ethical right to choose their level and timing of involvement, and this will be respected. However, a lack of satisfactory participation could have a negative impact on marks, and potentially generate reactions from other group members which could result in difficult group dynamics.
- 2 Requirements for students to complete each assessment item satisfactorily:
To be assured of completing each assessment item satisfactorily a student must submit all of the items of summative assessment by the due date and achieve on each the minimum specified standards outlined in 4 (Requirements for a pass in the course).
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:

The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:

There is no exam for this course.

7 Examination period when Deferred/Supplementary examinations will be held:

Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).