



The University of Southern Queensland

## Course specification

### Description: e-Business Design and Implementation

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
CIS	3009	40545	1, 2005	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOBUS
<b>Academic org:</b>	FOB005
<b>Student contribution band:</b>	2
<b>ASCED code:</b>	020305

### STAFFING

Examiner: Shelly Grist  
Moderator: Debbie Crabb

### REQUISITES

Pre-requisite: CIS1000

### RATIONALE

Recent developments in electronic commerce are posing many threats for organizations that ignore its impact. Equally it presents enormous opportunities for organizations that adopt eCommerce and design and develop third generation web sites. It is critical for today's electronic commerce graduates to understand the architectural issues of electronic commerce and have an appreciation of the design and development processes of electronic commerce solutions.

### SYNOPSIS

Introductory courses in electronic commerce present the basic concepts of electronic commerce and examine the issues that need addressing when dealing with this new paradigm. The answer, the what and why questions about electronic commerce. This course answers the 'how' question of electronic commerce. How can the business solutions be designed and implemented to ensure that successful electronic commerce is delivered. The course examines the various design issues of electronic commerce solutions, the necessary technologies, procurement processes, analyses of competitor's web sites and other related issues.

### OBJECTIVES

On successful completion of this course students will be able to:

1. analyze and formulate strategic navigation for electronic business initiatives;
2. prepare detailed EC business plans;
3. understand the process of EC solution deployment and the related issues;
4. demonstrate knowledge of the technologies and architectural issues of EC design & development process;

5. demonstrate understanding of the procurement process of IT technologies to facilitate the implementation of EC solutions.
6. List the industry standards and tools for site management solutions;
7. Understand the issues of competitor analysis and intelligence for EC development.

## TOPICS

	Description	Weighting (%)
1.	Introduction	5.00
2.	Planning for e-Business	25.00
3.	Implementation Issues	20.00
4.	Web Server hardware & software	10.00
5.	The Procurement Process	5.00
6.	Evaluation of commercially off-the-shelf packages	5.00
7.	Performance evaluation - Benchmarking - HW & OS	10.00
8.	Hosting new services	5.00
9.	Role of the value added reseller & system integrators	5.00
10.	Site Management Tools	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

CIS3009 study package available from the USQ Bookshop.

Laudon, KC & Traver, CG 2004, *E-commerce business, technology, society*, 2nd edn, Addison Wesley, Boston, Massachusetts.

Summers, J & Smith, B 2004, *Communication skills handbook: how to succeed in written and oral communication*, John Wiley & Sons, Milton, Queensland.

(revised & updated edition)

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	30.00
Directed Study	48.00
Private Study	90.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	50.00	20.00	29 Apr 2005
ASSIGNMENT 2	50.00	20.00	27 May 2005
EXAM PART A (MULTI-CHOICE)	60.00	36.00	END S1 (see note 1)
EXAM PART B (WRITTEN)	40.00	24.00	END S1

### NOTES

1. The examination is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date for Exam (Parts A and B) after the timetable has been finalised. The total working time for Exam (Parts A and B) is 3 hours.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. If you are an international student in Australia you are advised to attend all classes at your campus. Failure to attend may infringe the conditions of your student visa.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete the assignments satisfactorily, students must obtain at least 50% of the marks available for the assignments in aggregate. To complete the examination satisfactorily, students must obtain at least 50% of the marks available for the examination.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:

To be assured of receiving a passing grade a student must attempt all of the summative assessment items, achieve an aggregated mark of at least 50% in the total marks allocated for the assignments, achieve at least 50% in the examination, and at least 50% of the available weighted marks for the summative assessment items.

- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
This is a restricted examination. Candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the examination for this course are (i) Writing materials: non-electronic and free from material which could give the student an unfair advantage in the examination; (ii) Translation dictionaries: with the Examiner's approval, candidates may, take an appropriate non-electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>. Students should also read the Faculty of Business Guide to Policies and Procedures of the Faculty which can be found at the URL <http://www.usq.edu.au/handbook/current/buspolproc.html>.

## **ASSESSMENT NOTES**

- 1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (ii) Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner. (iii) The Examiner may grant an extension of the due date of an assignment in extenuating circumstances. (iv) The Examiner will normally only accept assessments that have been written, typed or printed on paper-based media. (v) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 2 Course Weightings: Course weightings of topics should not be interpreted as applying to the number of marks allocated to questions testing those topics in an examination paper.
- 3 Make-up Work: Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up) . An IM grade will only be awarded when, in the opinion of the Examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

- 4 Deferred Work: Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

#### **OTHER REQUIREMENTS**

- 1 Unless otherwise directed by the Examiner, all written and oral assignments submitted by students must conform to the guidelines laid out in the 'Communication Skills Handbook: How to Succeed in Written and Oral Communication'. Any work not prepared in accordance with these guidelines may be subject to penalty or requirement for resubmission.
  - 2 Students will require access to e-mail and Internet access to USQConnect for this course.
  - 3 Any appeal against the award of a grade in the course will be conducted in accordance with University Regulations. These Regulations are published in the University Handbook.
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