



The University of Southern Queensland

## Course specification

<b>Description: Introduction to Studying in Australia</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FDN	7410	40044	1, 2005	ONC	1.00	Toowoomba

<b>Academic group:</b>	OPACS
<b>Academic org:</b>	OPACSP
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	100705

### STAFFING

Examiner: Lyndal Wood  
Moderator: Carmel Barrett

### RATIONALE

Students moving to a higher level of study in a different culture need a time of induction when they can be provided with information and advice as they gain a better understanding of the Australian learning style. This support, together with an introduction to academic communication in English, enables students to make successful progress and adjust more quickly to their studies.

### SYNOPSIS

This course helps students understand the Australian culture and lifestyle. They are supported as they learn to communicate in social situations. Some frequently used types of academic text and assessment are introduced, as well as personal development and study skills relevant to student's current and further studies.

### OBJECTIVES

On successful completion of this course students should be able to perform the following tasks in English:

1. demonstrate growing cultural awareness, confidence and competence in social interaction and instructional communication in the classroom;
2. apply basic knowledge of the purpose, structure and language features of selected text-types to support comprehension and presentation of ideas in oral and written forms;
3. evaluate and apply strategies to develop accuracy and variety in English expression;
4. demonstrate conceptual development within the course theme context;
5. describe and apply appropriate study skills;
6. co-operate in evaluating own achievement, developing appropriate action plans, and independently completing them.

## TOPICS

Description	Weighting (%)
1. Cultural contexts Society Education	20.00
2. Text types, oral & written: Recount Description	55.00
3. Study skills: Self assessment/motivation time management Understanding assessment Using resources	25.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Course Study Book

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	73.00
Private Study	45.00
Test	2.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT, ORAL	1.00	0.00	11 Mar 2005
ASSIGNMENT, WRITTEN	80.00	20.00	25 Mar 2005
COURSE PARTICIPATION	35.00	35.00	08 Apr 2005
PROJECT	100.00	25.00	08 Apr 2005
TEST	50.00	20.00	08 Apr 2005

## IMPORTANT ASSESSMENT INFORMATION

### 1 Attendance requirements:

It is the students' responsibility to attend and participate appropriately in all classes and activities scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course

and to be informed of course-related activities and administration. Students must attend all activities scheduled for them and ensure that their attendance is registered with the staff member in charge of the activity.

- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks available for all summative assessment items. Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be awarded a Supplementary Examination and/or assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students will have gained at least 40% of the total marks available for all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); English translation dictionaries (but not technical dictionaries);.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held at a time arranged by the examiner in consultation with the student.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 1 The due date for an assignment is the date by which a student must despatch the assignment to USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 2 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 3 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

- 4 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 5 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

### **OTHER REQUIREMENTS**

- 1 Completion of module activities, reviews, and Study Logs are assessed for the course participation rating.
  - 2 All assignments must be submitted for students to be eligible for the final test.
  - 3 The final test is held within directed study time.
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