



The University of Southern Queensland

Course specification

Description: Current Post-Compulsory Education and Training Context						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	2200	40647	1, 2005	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070109

STAFFING

Examiner: Catherine Arden

RATIONALE

This course has been designed in response to a need for students working in education and training settings to have a sound understanding of the broader post-compulsory education and training context. Students also need to have a sound understanding of the forces that have shaped and seek to shape future developments in the education and training industry, and how they as educators and trainers can respond to the challenges ahead.

SYNOPSIS

This course introduces students to a range of factors that currently influence the design, delivery, and management of learning in post-compulsory education, training, community and workplace contexts. In particular this course focuses on the evolving National Training Agenda, its application and implications for vocational education and training. It also focuses on current trends within adult and community education programs and the workplace as an emerging site for organisational learning. This course will require students to analyse their own instructional context in light of the factors and agendas identified within the course. **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'.** For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On successful completion of this course students will be able to:

1. identify the broad sectors of post-compulsory education and training, each sector's target/client group and the usual type of programs that are taken up by each group
2. demonstrate knowledge of the range of contexts in contemporary post-compulsory education and training, especially in the areas of vocational education and training, adult and community education and workplace learning
3. demonstrate historical knowledge of the key developments and milestones in post-compulsory education and training, especially the evolving National Training Agenda
4. demonstrate knowledge of the influences - political, economic and social - that seek to shape post-compulsory education and training
5. analyse critically these contexts, histories and influences in light of the theory and perspectives presented in the course
6. apply this knowledge and these understandings and analysis to their own or related environments, workplaces and jobs.

TOPICS

	Description	Weighting (%)
1.	Current post-compulsory education and training Context	20.00
2.	VET: context, development and directions	20.00
3.	ACE: context, development and directions	20.00
4.	Workplace and professional learning: contexts, developments and directions	20.00
5.	Implications for teaching and learning	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no set texts for this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

While some reference materials are referred to in the study guide students are required to locate other reference materials relevant to their own environment/context.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	30.00
Directed Study	135.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
THE POST-COMPULSORY CONTEXT	40.00	40.00	22 Apr 2005
AN EMERGING ISSUE:DEV & IMPACT	60.00	60.00	10 Jun 2005

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.

OTHER REQUIREMENTS

- 1 **IMPORTANT NOTE: Working with Children:** State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
-