



The University of Southern Queensland

Course specification

Description: Evaluation in Instructional Settings						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	3101	40646	1, 2005	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070109

STAFFING

Examiner: Patrick Costigan

RATIONALE

Increasing demands for quality systems and accountability make it essential that all persons involved in education and training be knowledgeable about, and competent in the effective application of evaluative approaches, processes and techniques in instructional settings. This course will address such learning outcomes.

SYNOPSIS

This course firstly explores evaluation as an ongoing process essential to the continuous improvement of instruction and assessment activities. Learners will be required to demonstrate mastery of knowledge of a range of evaluative approaches, procedures and techniques appropriate to instructional settings. Learners will be required to demonstrate competency in the design, implementation and reporting of the evaluation of an instructional program within their particular context. This will require learners to utilize a range of data gathering and analysis techniques. This course will also explore issues of ethics, validity and reliability as they pertain to such evaluation activities. **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On successful completion of this course learners will be able to:

1. explain the concept of evaluation and the relationship between evaluation and related concepts common to education and training activities
2. demonstrate knowledge of evaluation processes and the role such processes plays in continuous improvement and quality processes
3. demonstrate and apply knowledge of the concepts of validity, reliability and ethical behaviour as these relate to the evaluation of teaching-learning activities
4. develop and justify an evaluation plan for a nominated instructional activity in a nominated educational/training context
5. demonstrate ability to design evaluation instruments appropriate to a nominated educational/training context
6. successfully implement and report upon the planned evaluation of a nominated teaching-learning activity.

TOPICS

Description	Weighting (%)
1. The evaluation process and continuous improvement	15.00
2. Defining evaluation and related concepts	5.00
3. Various approaches to the evaluation of instruction	20.00
4. Validity, reliability and ethics in the evaluation process	10.00
5. Data gathering and analysis	30.00
6. Reporting evaluation outcomes	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are listed in the introductory book of the course study materials.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	60.00
Directed Study	105.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	20.00	20.00	01 Apr 2005
ASSIGNMENT 2	40.00	40.00	29 Apr 2005
ASSIGNMENT 3	40.00	40.00	10 Jun 2005

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment.
- 3 Penalties for late submission of required work:
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade for this course, students must satisfactorily complete each assessment item.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 To receive a passing grade for this course, students must demonstrate satisfactory mastery of all learning objectives for the course. Normally, this would require students to pass all items of summative assessment.
- 2 Final grades for this course will be calculated by aggregating the weighted grade for each graded summative assessment item.
- 3 In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQ Connect for this course.
 - 2 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'.** For further information:
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
-