



The University of Southern Queensland

Course specification

Description: Assessing Learning Outcomes

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	3102	40648	1, 2005	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070109

STAFFING

Moderator: Emory McLendon

RATIONALE

As teachers/trainers we are regularly required to make a variety of instructional decisions about our instruction and about student/trainee performance and progress. This requires the collection of data needed to inform a range of interested parties and provide a basis for future instructional, and possibly employment, decisions. As such, a thorough understanding of assessment principles and practices is vital.

SYNOPSIS

In this course students will demonstrate underlying knowledge of the theory and practice of a variety of assessment procedures currently in use in approved education and training sectors. They will be required to analyse critically the suitability of such procedures for their own instructional situations. Students are then required to demonstrate competence in constructing and implementing assessment procedures for an instructional/training program in which they are involved. Students will also be required to demonstrate competence in the use of assessment data in reporting on learning outcomes and in the evaluation of their instruction/training programs. **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On successful completion of this course, learners will:

1. demonstrate knowledge of different approaches to and purposes of assessment as well as the principles that are generally viewed as guiding sound assessment practice
2. demonstrate understanding of the concepts of validity, reliability and bias and how each applies to assessment of learning
3. plan, design, construct and justify a program of assessment relevant to their own work situations
4. demonstrate competence in constructing and evaluating assessment instruments which match stated instructional objectives of a program in which they teach
5. demonstrate an ability to use data generated by the assessment of learner performance to report on learning achievements and to evaluate the effectiveness of the assessment procedures and programs of instruction.

TOPICS

Description	Weighting (%)
1. An introduction to assessment	20.00
2. Approaches to assessment	10.00
3. Learning outcomes and assessment	20.00
4. Designing assessing	20.00
5. Analysing assessment data	10.00
6. Administering, marking and reporting	10.00
7. Constructing assessment instruments	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no prescribed texts in this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the vourse introductory book.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	40.00
Directed Study	125.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSESSMENT CONCEPTS ACTIVITY	20.00	20.00	24 Mar 2005
REPORT	40.00	40.00	06 May 2005
PROJECT	40.00	40.00	10 Jun 2005

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment.
- 3 Penalties for late submission of required work:
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.
- 2 To complete the assessment tasks for this course, students need to be currently involved in a teaching/training/instruction context. Students need to have access to sufficient data to allow them to plan and implement a substantial program of learning assessment, or have access to an instructional setting that includes access to assessment instruments and resulting learner data.

OTHER REQUIREMENTS

- 1 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:
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