



The University of Southern Queensland

Course specification

Description: Industry Placement for Educators						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	4103	40653	1, 2005	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070109

STAFFING

Examiner: Patrick Costigan

RATIONALE

If we accept that education at all stages has a role in preparing students, directly or indirectly for work then we must accept that it is imperative for educators in all settings to be aware of current workplace practices. The case for this is even more convincing when one considers the impact of the global economy and the rapid change in the nature of work. Trainee teachers commonly lack industry experience while practicing teachers can quickly lose knowledge of current practices. All too often teachers are perceived as 'out of touch' with the real world. An industry placement allows teachers to address deficits in their individual knowledge while at the same time making valuable community contacts and enhancing teacher credibility in the eyes of industry.

SYNOPSIS

As increasing numbers of teachers/trainers struggle to ensure currency of their knowledge and attempt to make their teaching more relevant, many are participating in industry placement programs. This course will investigate and evaluate the nature of industry placement in a selected sector of industry and identify implications for pedagogy within their school/education/training setting. Emphasis will be on the demonstration of application of industry experience through preparation of teaching programs that build on industry experience and meet the needs of students. Participants in this course will be required to undertake an approved industry experience*. To enable students to undertake such a placement this course will operate on negotiated timelines. Students with recent, relevant industry experience, undertaken prior to enrolment in this course may not be required (subject to approval from the Course Examiner) to participate in an industry placement. *NOTE: Industry will be regarded as any commercial/business/government organisation, large or small. Normally an industry placement of 40 hours is required to satisfy the requirements of this course. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland**, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of

18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> **If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On successful completion of this course students will be able to:

1. critically evaluate curriculum and pedagogy in light of industry practice
2. critically evaluate programs of instruction within schools to reflect current industry practice
3. demonstrate the impact of industry experience through preparation of teaching programs that build on this experience and meet the needs of students.

TOPICS

Description	Weighting (%)
1. The topic of the project will be developed and approved in collaboration with the examiner.	100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no prescribed texts in this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the course introductory book.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Practical Experience	40.00
Private Study	65.00
Project Work	60.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
INDUSTRY PROJECT PROPOSAL	1.00	0.00	18 Mar 2005 (see note 1)
INDUSTRY W'PLACE REPORT 5000WD	999.00	100.00	10 Jun 2005

NOTES

1. Letter grades will be used in this course and displayed in the notes section.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete the final assessment item satisfactorily, students must obtain at least a grade of C- for this assessment item.
- 3 Penalties for late submission of required work:
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment item, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The course examiner is responsible for the awarding of the final grade for this course. Final project reports/papers developed for FET4103 will be examined initially by the student's supervisor. The supervisor will make a recommendation of a grade to the course examiner who will normally accept the recommended grade once all the requirements for the course are completed. Where the course examiner has any doubts about the appropriateness of the grade recommended by the supervisor, and these doubts cannot be resolved by negotiation with the supervisor, the project will be assessed by a second assessor nominated by the course examiner in consultation with the supervisor. The course examiner will then decide the grade, taking into account both assessments.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL

<http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.
- 2 Any pieces of ungraded summative assessment will be assessed using only Pass/Fail categories.
- 3 Any non-graded assessment requirements will have to be satisfactorily met for students to pass the course.

OTHER REQUIREMENTS

- 1 It is imperative that students consult with their examiner prior to commencement of this course.
 - 2 An industry/workplace experience (normally 40 hours) is a required component of this course.
 - 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
-