



The University of Southern Queensland

Course specification

Description: Lifelong Career Planning						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	8606	40007	1, 2005	WEB	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070303

STAFFING

Examiner: Peter McIlveen

RATIONALE

While a career is a significant and integral part of the life of most people, the shape of careers is undergoing considerable change as the world of work moves from an industrial-based model to an information and service-based model. This course focuses on career planning as a lifelong process with particular focus on repeated decision-making throughout the lifespan.

SYNOPSIS

This course will introduce students to the major theories of career development, particularly those relevant to lifelong adult career development and the changing world-of-work. The course also introduces students to current international policy, industry trends, and industry stakeholders that impact upon lifelong career development practices. The final component of the course is practical and involves the completion of reflective learning tasks that underpin career self-management for lifelong learners. This course is offered through online internet delivery only. **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.

OBJECTIVES

On completion of this course students will be able to:

1. demonstrate an understanding of lifelong career development

2. demonstrate a critical understanding of the major theories of career development relevant to lifelong career planning
3. demonstrate an understanding of the changing nature of the world of work and the need for career development at the level of the individual and society
4. demonstrate an understanding of some of the regular lifelong developmental milestones of individuals and their relationships with career
5. demonstrate an understanding of the career development industry, the major players within it and its professional practices
6. demonstrate an in-depth self-understanding with relation to his/her own career development taking a lifelong perspective

TOPICS

	Description	Weighting (%)
1.	Theories of lifespan career development	15.00
2.	Career Development and public policy	15.00
3.	Employability and career development	15.00
4.	Career and lifespan developmental issues	15.00
5.	The providers of career development	10.00
6.	The practices of career development	10.00
7.	Self-managed career development	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no prescribed text materials. All materials are available online within the course content and in downloadable form.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in WEB materials.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	40.00
Directed Study	60.00
Private Study	65.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	100.00	50.00	29 Apr 2005
ASSIGNMENT 2	100.00	50.00	10 Jun 2005

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this WEB course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least a grade of C- for each assessment item.
- 3 Penalties for late submission of required work:
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least a grade of C- for the aggregate of the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the grades obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 Letter grades will be used in this course and displayed in the Online Gradebook.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
- 2 Students enrolling in WEB courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at <http://www.usq.edu.au/currentstudents/computingstandards/default.htm>. You can check

whether your computer system meets these requirements from USQAssist (<http://usqassist.usq.edu.au/>).

- 3 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
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