



The University of Southern Queensland

Course specification

Description: Creating Educational Web Environments

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	8610	40660	1, 2005	WEB	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070303

STAFFING

Examiner: Jerry Maroulis
Moderator: Shirley Reushle

RATIONALE

The reduced cost and increasing power of digital and networking technologies have led to an increased use of Internet and web based publishing in education and training. While it is relatively easy to "shovel" existing education materials onto the web, this does not ensure an effective educational use of the web. To effectively use the web requires educators to reconceptualise teaching and learning in the online world and this in turn results in new opportunities and challenges for the student

SYNOPSIS

This course introduces students to using the WWW, publishing their own content on the World Wide Web and critically examining existing educational applications of the web. Effective use of the web demands that educators reconceptualise teaching and learning in the online world. In addition it requires high levels of interdisciplinary knowledge from such fields as computing, media, communication and psychology. The course examines features and uses of online environments and the current and future impact of these on human activities. While this course will be of most use to educators and trainers, many issues are relevant to people working in communication, information and service provision, entertainment and marketing. Students will be expected to actively use the WWW and the Internet as their primary means of working within the course. In addition to producing traditional academic papers, students will be expected to build significant web environments. NOTES: 1. This course (FET8610) is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. 2. For details of the technical requirements and accessing Internet study materials, please consult the following URL: <http://usqconnect.usq.edu.au>. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing

any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.

OBJECTIVES

On successful completion of this course students will be able to:

1. utilise basic online technologies in developing Web environments
2. critically examine Web-based educational opportunities
3. design, develop and evaluate an educational Web environment
4. evaluate the educational value of Web-based sites on the WWW
5. investigate teaching and learning strategies appropriate for online course delivery.

TOPICS

Description	Weighting (%)
1. Education and technology	10.00
2. Educational application of the WWW	20.00
3. Designing and developing an educational web environment	40.00
4. Evaluating an educational web environment	20.00
5. The future	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no prescribed texts in this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in the Online materials.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	70.00
Project Work	95.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
WEB QUEST	30.00	30.00	01 Mar 2005 (see note 1)
PROGRESS REPORT	10.00	10.00	01 Mar 2005
FINAL REPORT & WEBSITE	60.00	60.00	01 Mar 2005

NOTES

1. The examiner will advise the due dates for all assessment items.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 **IMPORTANT:** A Compulsory orientation activity (not graded) should be completed **BEFORE** Week 3 (refer Tasks 1 & 2).

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
 - 2 Students enrolling in WEB courses **MUST** have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at <http://www.usq.edu.au/currentstudents/computingstandards/default.htm>. You can check whether your computer system meets these requirements from USQAssist (<http://usqassist.usq.edu.au/>).
 - 3 **IMPORTANT NOTE: Working with Children:** State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
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