



The University of Southern Queensland

Course specification

Description: German 3A						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
GER	3001	40794	1, 2005	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091503

STAFFING

Examiner: Rod Wilson
Moderator: Gabriela Pohl

SYNOPSIS

United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has contributed key terminology to fields such as music, science and engineering. German is also a major Australian community language with special historical significance to south-eastern Queensland. This course will extend students' competence in German by involving them with spoken and written texts and tasks of various types from contemporary media, German literature of the 18th and 19th and 20th centuries, and their (other) area of major study.

OBJECTIVES

On successful completion of this course students will be able to demonstrate:

1. enhanced ability to comprehend texts and to communicate in speech and in writing on the range of topics covered in the course;
2. knowledge of contemporary issues in the German-speaking countries;
3. ability to manipulate linguistic elements to create effective texts of various types.

TOPICS

Description	Weighting (%)
1. Oral Communication (Speaking and Listening)	30.00
2. Aural Skills (Listening only)	10.00
3. Written Communication (Reading & Writing)	60.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Terrell, P and others 1999, *Collins German-English, English-German Dictionary*, 4th edn, Harper Collins, Glasgow.

(Unabridged. Continuing students should already have this dictionary)

Vorderwulbecke, Anne 1997, *Stufen International 3 Lehr-und Arbeitsbuch*, Ernst Klett International, Stuttgart.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Durrell, M 2000, *Using German Synonyms*, Cambridge University Press, New York.

Eilers und Schuenemann Verlag, Munich Presse und Sprache: Berichte und Meinungen aus der Bundesrepublik Deutschland 1997

Fayndrich, C & Ulrike, T 2000, *Klipp und klar: Uebungsgrammatik Grundstufe Deutsch*, Klett, Stuttgart.

Kempcke, G 2000, *Woerterbuch Deutsch als Fremdsprache*, W De Gruyter, Berlin/New York.

Rug, W 1993, *Grammatik mit Sinn und Verstand*, Klett, Munich.

Schumann, J 1993, *Schwierige Woerter: Uebungen zu Verben, Nomen und Adjektiven*, Verlag fuer Deutsch, Ismaning.

Wahrig, G 1994, *Deutsches Woerterbuch*, Bertelsmann Lexikon Verlag, Guetersloh.

Zettl, E 1996, *Portraits - Grosse Menschen in ihrer Zeit*, Max Hueber Verlag, Ismaning.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	5.00
Laboratory or Practical Classes	60.00
Private Study	100.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	100.00	10.00	24 Mar 2005 (see note 1)
TEST 1 - WRITTEN (1 HR)	100.00	15.00	28 Apr 2005
ASSIGNMENT 2	100.00	10.00	19 May 2005
TEST 2 - LISTENING (45 MIN)	100.00	10.00	07 Jun 2005
TEST 3 - WRITTEN (2 HRS)	100.00	25.00	09 Jun 2005
ORAL PRESENTATION (10 MIN)	100.00	10.00	23 Jun 2005
TEST 4 - ORAL (20 MINS)	100.00	20.00	23 Jun 2005

NOTES

1. Assessment due dates are tentative and will be confirmed when the teaching timetable is finalised.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment, and at least 50% of the marks for each of the final Listening, Oral and Written Tests.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
Assessment in this course is continuous as outlined under Assessment Details above. No additional examination will be held during the official examination period.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).