



## Course specification

### Description: The Twentieth Century

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	3002	45106	2, 2005	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090305

### STAFFING

Examiner: Peter Wicks

Moderator: Maurice French

### REQUISITES

Pre-requisite: Any 3 courses in History

### SYNOPSIS

This course emphasises the key events, personalities and ideologies that shaped the world in the twentieth century, and provides the historical context to current events. The recent global past is a notable content area in the Queensland Senior Modern History Syllabus. Knowledge and understanding of this era is obviously crucial for intending secondary teachers, and should be of interest and value to other tertiary students of History. While the focus of the course will be on political and diplomatic events, some attention will also be given to economic, social, and literary developments.

### OBJECTIVES

On completion of this course students will have:

1. an informed and critical awareness of definitive historical developments across the world in the twentieth century;
2. a sense of historical continuity and change during this recent period;
3. familiarity with the key events, personalities, and ideologies that shaped the century;
4. further awareness of the nature of historical method and explanation;
5. the capacity to locate and interpret relevant documentary sources;
6. additional experience at the presentation of sustained and documented arguments in spoken and written forms.

### TOPICS

Description	Weighting (%)
1. European Ascendancy	6.00

2.	The Rise of Germany and Japan	8.00
3.	The First World War and the Russian Revolution	8.00
4.	The Great Depression and the Roosevelts: Franklin & Eleanor	8.00
5.	Portraits of Tyranny: Hitler and Stalin	8.00
6.	The Second World War in Europe and the Pacific	8.00
7.	The Cold War in Europe and Asia	8.00
8.	Nationalism in Asia and Africa	8.00
9.	Struggles for Human Equality: USA and South Africa	8.00
10.	Endemic Conflict in the Middle East	8.00
11.	Portraits of Courage: Gandhi, Solzhenitsyn, Aung San Suu Kyi	8.00
12.	The Quest for International Order: the League of Nations and the United Nations	8.00
13.	American Ascendancy and the End of the Cold War	6.00

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Findley, CV & Rothney, JA 2002, *20th Century World*, 5th edn, John Wiley, New York.

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Branch, T 1989, *Parting the waters: America in the King years*, Touchstone, New York, Vol 1.

Branch, T 1998, *Pillar of fire: America in the King years*, Simon & Schuster, New York, Vol 2.

Bullock, A 1991, *Hitler and Stalin: parallel lives*, 2nd edn, Harper Collins, London.

Calvocoressi, P 2001, *World Politics since 1945*, 8th edn, Pearson Education, New York.

Duiker, LJ 2005, *Twentieth Century world history*, 3rd edn, Wadsworth/Thomson Learning, Belmont.

Gilbert, M 2001, *History of the Twentieth Century*, Harper Collins, London.

Haywood, J et al 2000, *Atlas of world history*, Metro Books,

Keylor, WR 2001, *The Twentieth Century world: an international history*, 4th edn, Oxford University Press, New York.

Pipes, R 1990, *The Russian revolution*, Vintage, New York.

Ponting, C 1998, *Progress and barbarism: the world in the twentieth century*, Chatto & Windus, London.

Ponting, C 1999, *The Pimlico history of the Twentieth Century*, Pimlico, London.

Walker, M 1993, *The Cold War: and the making of the modern world*, Henry Holt, New York.

Weinberg, G 1994, *A world at arms: a global history of World War II*, Cambridge University Press, Cambridge.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	39.00
Examinations	2.00
Private Study	124.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
TUTORIAL DISCUSSION PAPER	25.00	25.00	18 Jul 2005 (see note 1)
IN-CLASS TEST	20.00	20.00	09 Sep 2005 (see note 2)
REFLECTIVE JOURNAL	15.00	15.00	21 Oct 2005 (see note 3)
EXAMINATION - 2 HOURS	40.00	40.00	END S2 (see note 4)

### NOTES

1. Tutorial Discussion Paper (1500 words) is presented in class based on particular topics - date to be advised. Refer to Objectives 1-6
2. Refer to Objectives 1 & 3
3. Reflective Journal (1500-2000 words) - Refer to Objectives 1 - 4
4. Examination (2 essay-type answers) - Refer to Objectives 1-4, & 6. Students will be advised of the official exam date after the timetable has been finalised.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:

If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a RESTRICTED EXAMINATION, and candidates are allowed access to \* writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); \* English translation dictionaries (but not technical dictionaries);
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).