



Course specification

Description: War and Society						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	4001	45274	2, 2005	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090305

STAFFING

Examiner: Libby Connors
Moderator: Richard Gehrman

REQUISITES

Pre-requisite: Students must be enrolled in Program: BAHN

SYNOPSIS

The experience of war is one which generates conflict between the societies or states engaged in warfare. It also generates conflict and response within those societies engaged in conflict. This seminar will discuss ways in which the state, interstate groups and domestic social groups have responded to the impact of war, with a primary focus on the experience of Australia at war. It will consider the themes of nationalism, interstate relations, social class, gender, race, anti war protest, religion and ethnicity.

OBJECTIVES

On successful completion of this course, students should be able to:

1. recognise, define, and use the essential terminology of war and society studies;
2. discuss, briefly, the ways in which the state and other actors have responded to warfare;
3. describe the historical evolution of Australian responses to warfare, and the place this has played in the construction of Australian society;
4. assess the application of the study of war and society to selected case studies; and
5. demonstrate competency in analysis and writing skills in the History and International Relations disciplines.

TOPICS

	Description	Weighting (%)
1.	The nature of modern war	5.00
2.	Assessing War: Ethical and Research Issues	5.00

3.	Terra Nullius & Australian Frontier Conflict	5.00
4.	The Anzac Legend and Australian Society	10.00
5.	Australia at War 1939-45: The Expansion of State Powers	10.00
6.	Australia at War 1939-45: Europe and the Middle East	10.00
7.	Australia at War 1939-45: The Pacific	10.00
8.	The Home Front	10.00
9.	The Vietnam War: Strategic Dimensions	5.00
10.	The Anti War Movement: Domestic and International Comparisons	10.00
11.	Nuclear Armaments in the South Pacific - Implications of the 'Rainbow Warrior'	10.00
12.	Ethnicity and the Australian Defence Force	5.00
13.	Gender and War, Peacekeeping, Post September 11, 2001: The Impact of Terrorism on Australian Society & Security	5.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Book of Readings

Beaumont, J (ed) 1995, *Australia's War, 1914-18*, Allen & Unwin, St Leonards, NSW.

Beaumont, J (ed) 1996, *Australia's War, 1939-45*, Allen & Unwin, St Leonards, NSW.

Connors, L et al (eds) 1992, *Australia's Frontline: remembering the 1939-45 war*, UQP, St Lucia.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Students can also consult recent editions of the following journals: Australian Defence Force Journal, Australian Historical Studies, Australian Journal of International Affairs, Australian Journal of Politics and History, Contemporary Southeast Asia, Current History, Defence Reporter, Foreign Affairs, International Affairs, International Security, Journal of Commonwealth and Comparative Politics, Journal of Imperial and Commonwealth History, The Pacific Review, War in History, War in Society

Babbage, R 1990, *A coast too long: defending Australia beyond the 1990's*, Allen & Unwin, Sydney.

Ball, D 1996, *Presumptive engagement: Australia's Asian Pacific security policy*, ANU, Canberra.

Baylis, J et al 2002, *Strategy in the contemporary world: an introduction to strategic studies*, Oxford University Press, Oxford.

Booth, K & Dunne, T (eds.) 2002, *Worlds in collision: terror and the future of global order*, Macmillan, New York.

Freedman, L (ed.) 1994, *War*, Oxford University Press, Oxford.

Fuller, J F L 1993, *Decisive battles of the western world and their influence upon history*, Spa Books, Stevenage.

Grey, J 1990, *A military history of Australia*, Cambridge University Press, Cambridge.

Melko, M 2001, *General war among great powers in world history*, Edwin Mellen Press, Lewiston.

Woodruff, William 2002, *A concise history of the modern world: 1500 to present*, 4th edn, Palgrave Macmilan, Basingstoke, Hampshire.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Private Study	110.00
Seminars	55.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
SEMINAR PRESENTATION 1	100.00	10.00	19 Jul 2005 (see note 1)
SEMINAR ESSAY (2000 WORDS)	100.00	30.00	19 Jul 2005 (see note 2)
SEMINAR PRESENTATION 2	100.00	10.00	19 Jul 2005 (see note 3)
MAJOR ESSAY (3000 WORDS)	100.00	40.00	19 Jul 2005 (see note 4)
LITERATURE REVIEW (800 WORDS)	100.00	10.00	05 Aug 2005

NOTES

1. Seminar presentation times will be allocated in the first week of the semester in class.
2. Essays are due one week after scheduled class discussion of the relevant topic.
3. See note 1
4. See note 2

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:

It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:

To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must: (i) submit all of the summative assessment items, including the Seminar Presentations; and (ii) achieve at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no exam for this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).