



The University of Southern Queensland

## Course specification

### Description: Global Transitions and Human Security

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
INR	1001	44832	2, 2005	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090101

### STAFFING

Examiner: Don McMillen

Moderator: Richard Gehrman

### RATIONALE

An understanding of international relations, both historically and in the contemporary world, is crucial as societies and cultures, political systems and ideologies, and economies interact in dynamic and complex - and often confusing - ways at the different "levels" of the global system. Indeed, the actors in international relations range from individual persons to groups and institutions - with the latter including states and sub-state units, international organizations and movements, non-governmental organizations, multi-national corporations and regional organizations. Across disciplines, as well as across geopolitical borders and time periods, there are enduring coherent world views which shape perspectives about and analyses of global, regional, national and local environments; which portray expectations concerning the future; and which pronounce prescriptions for action by actors with authority. These views frame long-extant debates on war and peace, poverty and plenty, survival and extinction, and it is essential that Australians understand them in their regional contexts.

### SYNOPSIS

This course and its sequel course INR1000 ("International Relations in a Globalizing Era"), are required courses in the International Relations Major and the International Relations Option Studies program in the Bachelor of Arts. Whereas course INR1000 treats the evolution of the international system and the practice of diplomacy through a critical presentation of the major competing analytical perspectives and approaches, including "Realism", "World Systems", and "Neo-Liberalism/Pluraism", course INR1001 further develops students' knowledge and analytical skills by focusing on several issues in the realms of political economy, security, law and order, the media and information society, and the "problems of humanity". These issues are considered within an international relations framework, increasingly defined by "globalization", but with a particular emphasis on their currency to Australia and its Asian region.

### OBJECTIVES

On successful completion of this course students will demonstrate:

1. An analytical understanding of the nature and evolution of "International Relations" as series of processes in and of themselves as well as an interdisciplinary field of academic study;
2. An understanding of the nature and evolution of the international system and the practice of diplomacy and other forms of interaction at the various levels of the system, including globalization and evolving state sovereignty;
3. Enhanced abilities to communicate clearly, both in written and oral form, the results of the research and other work they have been assigned as well as a higher level of competence to work on problem-solving activities; and
4. An understanding of the currency and relevancy of the study of International Relations to their career interests and to the broader community within which they will function as informed citizens.

## TOPICS

	Description	Weighting (%)
1.	Review of the Historical Contexts and Theoretical Perspectives of International Relations (1)	10.00
2.	The International Political Economy (3)	20.00
3.	Some Concerns of Humanity - Development, Poverty and Hunger, and the Environment (2)	15.00
4.	International Security and Law and Order Issues (6)	45.00
5.	The International Media in the Post-Cold War Era (1)	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Baylis, J & Smith, S (eds) 2005, *The globalization of world politics: an introduction to international relations*, 3rd edn, Oxford University Press, Oxford.

Scholte, JA 2000, *Globalization: a critical introduction*, St Martins Press, New York.

Steger, M 2003, *Globalization: a very short introduction*, Oxford University Press, Oxford.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Various journal, periodical and Internet Sources (see Course Schedule).

Amstutz, MR 1999, *International conflict and cooperation: an introduction to world politics*, 2nd edn, McGraw-Hill College, Boston.

Baylis, J & Smith, S (eds) 1997, *The globalization of world politics: an introduction to international relations*, 1st edn, Oxford University Press, Oxford.

(Also 2nd edition, 2001)

Booth, K & Dunne, T 2002, *Worlds in collision: terror and the future of global order*, Palgrave, New York.

Capling, MA, Considine, M & Crozier, M 1998, *Australian politics in the global era*, Addison Wesley Longman, Melbourne.

Dupont, Alan 2001, *East Asia imperilled: transnational challenges to security*, Cambridge University Press, New York.

Goldstein, J 2001, *International Relations*, 4th edn, Longman, New York.

Little, R & Smith, M 1991, *Perspectives on world politics*, 2nd edn, Routledge, London.

MacKerras, Colin (ed) 2000, *Eastern Asia: an introductory history*, 3rd edn, Longman, Sydney.

McGrew, A & Brook, C (eds) 1998, *The Asia-Pacific in the new world order*, Routledge, London.

McMillen, D (ed) 1997, *Globalisation and regional communities: geoeconomic, sociocultural and security implications for Australia*, USQ Press, Toowoomba.

Murden, SW 2002, *Islam, the Middle East and the new global hegemony*, Lynne Rienner Publishers, London.

Spiegel, S & Wehling, F 1999, *World politics in a new era*, 2nd edn, Harcourt Brace, Fort Worth.

Viotti, PR & Kauppi, MV 1993, *International relations theory: realism, pluralism, globalism*, 2nd edn, Allyn & Bacon, Boston.

White, B, Little, R & Smith, M (eds) 2001, *Issues in world politics*, 2nd edn, Palgrave, Basingstoke.

Yahuda, M 2000, *The international politics of the Asia Pacific since 1945*, 2nd edn, Routledge, London.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	60.00
Examinations	2.00
Private Study	103.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
MAJOR PAPER	100.00	35.00	16 Sep 2005 (see note 1)
INTERNATIONAL MEDIA ASSIGNMENT	100.00	25.00	21 Oct 2005
COURSE ESSAY EXAM 2 HR	100.00	40.00	END S2 (see note 2)

### NOTES

1. Major Paper - Analytical Briefing Paper (1500-1750 words)
2. Students will be notified of the exam dates when the timetable has been finalised

## **IMPORTANT ASSESSMENT INFORMATION**

- 1 Attendance requirements:  
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will normally be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the

remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

### **OTHER REQUIREMENTS**

- 1 Should any item of assessment involve surveys, questionnaires or interviews, students are required to meet the university and Faculty of Arts ethical requirements for utilizing such methodologies. Students must satisfy the course examiner that these requirements have been met.
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