



The University of Southern Queensland

## Course specification

<b>Description: Australia and Asia - Issues</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
INR	4011	45276	2, 2005	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090101

### STAFFING

Examiner: Don McMillen

Moderator: Richard Gehrman

### RATIONALE

As Australia enters the 21st century in an increasingly globalised world, it is reassessing and redefining its own identity as well as its place in a dynamic Asia-Pacific region. It must become acutely aware of the political, economic and socio-cultural issues and challenges it shares with many adjacent societies. Based on the International Relations discipline, this course has been designed to prepare educated persons in Australia to make meaningful contributions to a better and wider understanding and management of such issues. This course provides students with an appropriate base of understanding and skills to enhance their work and social lives as well as their postgraduate study and research.

### SYNOPSIS

Drawing primarily upon a Social Sciences framework taken from the discipline of International Relations, the course briefly reviews the key aspects regarding the contexts of and evolving perceptions and relationships between Australia and Asia and proceeds to an analytical treatment of selected international contemporary issues of consequence. These include the Asia-Pacific regional economy, Australian aid policies, law and order and environmental concerns, the movement of peoples, international (and Asia-focused) education, and LOTE policies and practices. Particular attention is given to the personal and social skills that will facilitate Australia's role in the region, as well as to the personal and institutional linkages which are essential to that role. This is facilitated by involving practitioners, experts and scholars, and officials from relevant areas as guest lecturers and discussants in the seminar.

### OBJECTIVES

On completion of this course students will be able to:

1. review the growth and dimensions of Australia's engagement with Asia, with a focus on economic issues, aid policies, law and order concerns, tourism, immigration, and education issues;

2. analytically explain some of the main issues and interactions between the state(s) and peoples of Australia and Asia in the broad context of "human security";
3. review and explain the respective roles and domestic impacts of Australians in Asia, and of Asians in Australia;
4. demonstrate awareness of various personal and social skills and communicative media practiced in other regional cultures and how they are experienced and/or learned in Australian educational institutions;
5. display appreciative conceptual and empirical understanding of other cultural traditions.

## TOPICS

Description	Weighting (%)
1. Overview: Contexts and Evolving Relations (2)	15.00
2. Australia and the Asian Regional Economy (1)	10.00
3. Australian Aid Policies (1)	10.00
4. Law and Order, Human Rights and Human Security Concerns (3)	20.00
5. Environmental Issues (1)	10.00
6. Dynamics of Tourism (1)	5.00
7. Asians in Australia/Australians in Asia (2)	15.00
8. International Education and Students (1)	5.00
9. Asian "Literacy" in Australia (1)	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Connors, M, Davidson, R & Dosch, J 2004, *The new global politics of the Asia-Pacific*, Routledge, Curzon, UK.

Cotton, J & Ravenhill, J (eds) 2002, *The national interest in a global era: Australia in world affairs, 1996-2000*, 2nd edn, Oxford University Press, Melbourne.

Hanson, M & Tow, W (eds) 2001, *International relations in the new century: an Australian perspective*, Oxford University Press, South Melbourne.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

In addition to these selected works, details of some relevant Internet sources will be provided in the Course Outline to be distributed in the seminar.

- Amstutz, MR 1999, *International conflict and cooperation: an introduction to world politics*, 2nd edn, McGraw-Hill College, Boston.
- Baylis, J & Smith, S (eds) 2005, *The globalization of world politics: an introduction to international relations*, 3rd edn, Oxford University Press, Oxford.
- Bishop, B & McNamara, D (eds) 1997, *Asia-Australia survey, 1997-98*, MacMillan Press, Melbourne.
- Booth, K & Dunne, T (eds) 2002, *Worlds in collision: terror and the future of global order*, Palgrave, UK.
- Capling, A, Considine, M & Crozier, M 1998, *Australian politics in the global era*, Addison Wesley Longman, Sydney.
- Cotton, J & Ravenhill, J (eds) 1997, *Seeking Asian engagement: Australia in world affairs, 1991-1995*, Oxford University Press, Melbourne.
- Dupont, A 2001, *East Asia imperilled: transnational challenges to security*, Cambridge University Press, United Kingdom.
- Fry, G & O'Hagan, J (eds) 2000, *Contending images of world politics*, MacMillan, London.
- Galligan, B, Roberts, W & Trifiletti, G 2001, *Australians and globalisation: the experiences of two centuries*, Cambridge University Press, Cambridge.
- Held, D & McGrew, A (eds) 2002, *Governing globalization: power, authority and global governance*, Polity Press, UK.
- Hoogvelt, A 2001, *Globalization and the postcolonial world: the new political economy of development*, 2nd edn, Palgrave, Basingstoke, Hampshire.
- Kegley, C & Wittkopf, E (eds) 2001, *The global agenda: issues and perspectives*, 6th edn, McGraw-Hill Higher Education, USA.
- Kivisto, P 2002, *Multiculturalism in a global society*, Blackwell, UK.
- Leaver, R & Cox, D (eds) 1997, *Middling, meddling, muddling: issues in Australian foreign policy*, Allen & Unwin, St Leonards, NSW.
- Lechner, F & Boli, J (eds) 2004, *The globalization reader*, Blackwell, USA.
- Lewellen, TC 2002, *The anthropology of globalization: cultural anthropology enters the 21st century*, Bergin & Garvey, United Kingdom.
- MacKerras, C (ed) 2000, *Eastern Asia: an introductory history*, 3rd edn, Longman, Sydney.
- Maidment, R, Goldblatt, D & Mitchell J (eds) 1998, *Governance in the Asia-Pacific*, Routledge, United Kingdom.
- Maidment, R & MacKerras, C (eds) 1998, *Culture and society in the Asia-Pacific*, Routledge, United Kingdom.
- McDougall, D 1998, *Australian foreign relations: contemporary perspectives*, Longman, South Melbourne.
- McGillivray, M & Smith, G (eds) 1997, *Australia and Asia*, Oxford University Press, Melbourne.
- McGrew, A & Brook, C (eds) 1998, *Asia-Pacific in the new world order*, Routledge, United Kingdom.
- McMillen, DH (ed) 1997, *Globalisation and regional communities: geoeconomic, sociocultural and security implications for Australia*, USQ Press, Toowoomba.

- Mediansky, FA (ed) 1997, *Australian foreign policy: into the new millenium*, MacMillan Education, South Melbourne.
- Milner, A & Quilty, M (eds) 1996, *Comparing cultures*, Oxford University Press, Melbourne.
- Robison, R (ed) 1996, *Pathways to Asia: the politics of engagement*, Allen & Unwin, St Leonards, NSW.
- Seitz, JL 2002, *Global issues: an introduction*, 2nd edn, Blackwell, USA.
- Smith, G, Cox, D & Burchill, S 1996, *Australia in the world: an introduction to Australian foreign policy*, Oxford University Press, Melbourne.
- Snarr, M & Snarr, N (eds) 2002, *Introducing global issues*, 2nd edn, Lynne Rienner Press, Boulder.
- Tow, WT 2001, *Asia-Pacific strategic relations: seeking convergent security*, Cambridge University Press, United Kingdom.
- Trood, R & McNamara, S (eds) 1996, *Asia-Australia Survey, 1996-97*, Macmillan Press, Melbourne.
- White, B, Little, R & Smith, R (eds) 2001, *Issues in world politics*, 2nd edn, Palgrave, United Kingdom.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	2.00
Private Study	137.00
Seminars	26.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
LITERATURE CRITIQUE 1	10.00	10.00	19 Jul 2005 (see note 1)
LITERATURE CRITIQUE 2	10.00	10.00	19 Jul 2005 (see note 2)
ORAL PRESENTATION 1	5.00	5.00	19 Jul 2005 (see note 3)
ORAL PRESENTATION 2	5.00	5.00	19 Jul 2005 (see note 4)
MAJOR PAPER (2000 WORDS)	40.00	40.00	21 Oct 2005
EXAMINATION - 2 HOURS	30.00	30.00	END S2 (see note 5)

### NOTES

- Literature Critiques (1,000 words) will be due on date of Oral Presentation.
- See Note 1
- Date of Oral Presentation (15-20 minutes) will be scheduled during the first week of the course.
- See Note 3
- Students will be advised of the official exam date after the timetable has been finalised.

## **IMPORTANT ASSESSMENT INFORMATION**

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as workshops and consultation with supervisors) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the

remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).