



The University of Southern Queensland

Course specification

Description: Trends and Perspectives in Nursing						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	3230	40376	1, 2005	EXT	1.00	Toowoomba

Academic group:	FOSCI
Academic org:	FOS004
Student contribution band:	National Priority Nursing
ASCED code:	060301

STAFFING

Examiner: Roslyn Reilly

Moderator: Jill Scanlan

REQUISITES

Pre-requisite: Students must be enrolled in Program: BNPO

RATIONALE

Nurses fulfil their professional role in a health care system which is heavily influenced, by sociological factors. These factors have a direct impact on the way in which Nursing is perceived and utilised within the system, as well as the way in which nurses perceive themselves, and their role. Nurses must identify the forces which historically have shaped the profession of nursing in order to accurately assess and discuss the issues which confront nurses today. These include industrial and professional nursing issues, current paradigms and theories within nursing, images of nursing, ethico-legal issues, gender issues, and socio-political and economic issues.

SYNOPSIS

This course introduces the student to the position of Nursing in the Health Care System. Perspectives to be explored will include social, political, organisational and legal/ethical factors. Professional issues will be examined and the politics of health will be discussed.

OBJECTIVES

On completion of the course students will be able to:

1. discuss the historical factors which have influenced the evolution of nursing as a profession;
2. identify and debate contemporary issues in nursing;
3. describe the role of Professional and Industrial nursing organisations;
4. discuss the attributes of professional practice as they relate to Nursing and the individual nurse;
5. describe the position of nursing within the health care system;

6. relate relevant legal principles to specific nursing and related health care venues and situations;
7. consider ethical principles which will form the basis for ethical reasoning in nursing practice;
8. identify the basic structure and function of the Australian Health Care System;
9. consider alternative political ideological perspectives on health care delivery.

TOPICS

	Description	Weighting (%)
1.	NURSING HISTORY - Origins of Nursing and Social, political, economic, gender influences on the development of nursing	5.00
2.	NURSING PRAXIS - Theories and models of nursing and Nursing knowledge, theory and praxis	10.00
3.	LAW AND ETHICS IN NURSING - Introduction to Law; Negligence; Vicarious liability; Consent and record keeping; Statute Law and nursing and Introduction to ethics	30.00
4.	PERSPECTIVES AND ISSUES IN NURSING - Professionalism in nursing; ANC competencies; Nursing Organisations and Career structures in nursing	30.00
5.	THE HEALTH CARE SYSTEM - Structure and practice related to health and Organisation and delivery of health care in relation to the political system	25.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Johnstone, MJ 2004, *Bio-ethics: a nursing perspective*, 4th edn, Harcourt, Sydney.

Staunton, P & Chiarella, M 2003, *Nursing and the law*, 5th edn, Churchill Livingstone, Sydney.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Web Sites: Royal College of Nursing Australia: <http://rcna.org.au> Australian Nursing Federation (ANF): <http://www.anf.org.au> ANCI 1999, ANCI Code of Ethics for Nurses in Australia: <http://www.anci.org.au/codeofethics.htm> ANCI 1999, Code of Professional Conduct for Nurses in Australia: <http://www.anci.org.au/codeofconduct.htm> Australian Legal Information Institute: <http://www.austlii.edu.au> Legal Eye Newsletter for the Nursing Profession (USQ): <http://www.nursinglaw.com/> Drug Errors (USA): <http://www.mederrors.com> Lippincott Nursing Centre: <http://www.nursingcenter.com> Ethics: <http://www.ualberta.ca/~ethics/bb5-3byr.htm> Nursing Review: <http://www.nursing.camrev.com.au>

- Abel-Smith, B 1960, *A history of the nursing profession*, Heinemann, London.
- Bandman, EL & Bandman, B 2002, *Nursing ethics through the lifespan*, 5th edn, Prentice Hall, London.
- Chaska, NL 1990, *The nursing profession: turning points*, Mosby, St Louis.
- Fitzpatrick, J & Whall, A (ed) 1996, *Conceptual models of nursing*, 3rd edn, Appleton & Lange, Connecticut.
- Gardner, H (ed) 1995, *Politics of health: the Australian experience*, 2nd edn, Churchill Livingstone, Melbourne.
- Gardner, H (ed) 1995, *Health policy: development, implementation and evaluation in Australia*, Churchill Livingstone, Melbourne.
- Gray, G & Pratt, R (eds) 1989, *Issues in Australian nursing 2*, Churchill Livingstone, Melbourne.
- Gray, G & Pratt, R (eds) 1992, *Issues in Australian nursing 3*, Churchill Livingstone, Melbourne.
- Marriner, A & Alligood, M 2001, *Nursing theorists and their work*, 5th edn, Mosby, St Louis.
- Palmer, G & Short, S 2000, *Health care and public policy - an Australian analysis*, 3rd edn, MacMillan Education Australia Pty Ltd, Melbourne.
- Sax, S 1990, *Health care choices and the public purse*, Allen & Unwin, Sydney.
- Thompson, JE, Melia, KM & Boyd, KM 2000, *Nursing ethics*, 4th edn, Churchill Livingstone, Edinburgh.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	56.00
Private Study	114.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	60.00	60.00	22 Apr 2005
ASSIGNMENT 2	40.00	40.00	03 Jun 2005

IMPORTANT ASSESSMENT INFORMATION

- Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- Requirements for students to complete each assessment item satisfactorily:
To complete an assessment item satisfactorily, students must gain at least 50% of the marks available for that assessment item.
- Penalties for late submission of required work:
If students submit the assignment after the due date without prior approval a penalty of 20% of the total marks awarded for the assignment will apply for each working day late.

- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request to do so from the Examiner.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 14 Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.