



The University of Southern Queensland

Course specification

Description: Master of Health Dissertation A						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	9021	40399	1, 2005	ONC	2.00	Toowoomba

Academic group:	FOSCI
Academic org:	FOS004
Student contribution band:	National Priority Nursing
ASCED code:	060399

STAFFING

Moderator: Don Gorman

REQUISITES

Pre-requisite: Students must be enrolled in Program: MHEA

RATIONALE

Students undertaking research need to prepare, plan and implement their research proposal. This course allows students to do so.

SYNOPSIS

This course is the first of four dissertation units. Students will define their research proposal, gain ethics approval and implement their research proposal during this course.

OBJECTIVES

On successful completion of this course students will:

1. have had their research proposal approved by their supervisors;
2. if required, gained the approval of the University Research & Higher Degrees Committee for an ethics proposal for their research proposal; and
3. be able to demonstrate that the implementation of their research proposal is progressing at a satisfactory rate and standard.

TOPICS

Description	Weighting (%)
1. The student's supervisors and the student will draw up and agree to a learning contract, including a research proposal, which will require approval by the Examiner of the course.	100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

As recommended by the student's supervisors.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Private Study	320.00
Residential Schools	32.00
Supervisor Consultation	26.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
SEMINAR	1.00	20.00	01 Mar 2005 (see note 1)
PROJECT APPRAISAL	1.00	30.00	01 Mar 2005
ETHICS PROPOSAL	1.00	50.00	01 Mar 2005

NOTES

1. Further details about the due dates will be supplied by the Examiner.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as Residential School, consultations with supervisor) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
SEMINAR - to gain the 1 mark for the seminar, students will present a seminar on their research proposal at the Residential School and discuss their progress with their supervisors at that time. PROJECT APPRAISAL - to gain the 1 mark for the Project Appraisal, the student must have had their research proposal approved by their supervisors. ETHICS APPROVAL - the student must gain, where applicable, ethics approval from the appropriate Human Research and Ethics Committee, and the

University's Research & Higher Degrees Committee for their research proposal to gain the 1 mark for ethics approval. If a student's project does not require ethics approval, the student will be given the 1 mark. SUPERVISOR'S REPORT - the student's supervisor is required to present a report to the Program Coordinator outlining the student's progress against the learning contract no later than the end of the first week of the examination period. If this indicates the student's progress is satisfactory, the student will be given the 1 mark for this report. If not, the Program Coordinator will discuss the supervisor's report with the student with a view to determining whether or not the student should continue in the program.

- 3 Penalties for late submission of required work:
If students submit an assessment item after the due date without prior approval of their supervisor they may fail the course.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a grade of SP, students must gain all four of the marks available. Otherwise, students will be given either a Failing grade or an Incomplete grade.
- 5 Method used to combine assessment results to attain final grade:
Not relevant for this course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 Students must retain a copy of each item submitted for assessment. This must be sent to USQ within 24 hours of receipt of a request to do so from the Examiner.
- 11 The examiner may grant an extension of the due date of an assessment item in extenuating circumstances.
- 12 The Faculty will normally only accept assessment items that have been written, typed or printed on paper-based media.
- 13 The Faculty will NOT accept submission of assignments by facsimile.

OTHER REQUIREMENTS

- 1 Students require an SP in this course before proceeding to the next course in their enrolment sequence in their program.
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