



The University of Southern Queensland

Course specification

Description: Foundation Psychology B						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
PSY	1020	44407	2, 2005	ONC	1.00	Toowoomba

Academic group:	FOSCI
Academic org:	FOS005
Student contribution band:	1
ASCED code:	090701

STAFFING

Examiner: Gerry Tehan
Moderator: Tony Machin

RATIONALE

Psychology represents the study of human behaviour. This course represents the second of two courses designed to introduce students to the major concepts, theoretical perspectives, and techniques involved in the discipline. Students will also learn about writing practical reports in a standard style.

SYNOPSIS

This course, in combination with PSY1010 (Foundation Psychology A), is designed to provide students with an overall perspective of the scope, nature and methods involved in psychology. The major concepts covered in this course include biological perspectives, sensation and perception, consciousness, learning, memory, cognition, and intelligence. Students will also be introduced to writing a practical report introduction in the style specified by the American Psychological Association (APA).

OBJECTIVES

On successful completion of this course students will be able to:

1. demonstrate and understanding of the scope of psychology and the relationship between its fields;
2. demonstrate and understanding of what is meant by being scientific;
3. demonstrate and understanding of the place of methodology in the behavioural sciences;
4. demonstrate knowledge of: - biological aspects of behaviour, - states of consciousness, - sensation and perception, - learning and memory, - thinking and intelligence;
5. summarise and evaluate research findings related to the above topics;
6. follow specific writing, organization, and style guidelines as set out in the latest edition of the Publication Manual of the APA;

TOPICS

	Description	Weighting (%)
1.	Practical Report Introduction - introduction to report writing skills - writing a practical report introduction	35.00
2.	Participating in Experiments, and Reporting on Experimental Experiences	5.00
3.	Biology and Behaviour - neurons - the nervous system - the brain - the cerebral cortex - the endocrine system - evolution and evolutionary psychology - heredity	9.00
4.	Sensation and Perception - thresholds, signal detection, feature detectors, and sensory adaptation - vision - visual perception - hearing - smell and taste - skin and vestibular senses - virtual reality and ESP	9.00
5.	Consciousness - sleep and dreams - hypnosis and meditation - meditation and biofeedback - depressant, stimulants, and hallucinogenics	8.00
6.	Learning - classical conditioning - operant conditioning - latent and observational learning	9.00
7.	Memory - approaches to memory - sensory memory - short-term memory - long-term memory - forgetting - memory improvement - biology of memory	9.00
8.	Thought and Language - concept formation - problem solving - creativity - reasoning - decision making - language	8.00
9.	Intelligence - theories of intelligence - measurement of intelligence - extremes of intelligence - testing controversies - determinants of intelligence	8.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Burton, L 2002, *An Interactive Approach to Writing in Essays and Research Reports Psychology*, John Wiley and Sons, Brisbane.

Introductory Book 2004, *PSY1020 Foundation Psychology B*, USQ Distance Education Centre, Toowoomba.

Study Book 2004, *PSY1020 Foundation Psychology B*, USQ Distance Education Centre, Toowoomba.

Westen, D 2002, *Psychology: Brain, Behavior and Culture*, 3rd edn, John Wiley & Sons, Brisbane, Australia.

Younger, A 2002, *Study Guide to Accompany Psychology: Brain, Behavior and Culture*, 3rd edn, John Wiley & Sons, Brisbane, Australia.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

American Psychological Association 2001, *Publication Manual of the American Psychological Association*, 5th edn, APA, Washington, DC.

Bernstein, D A, Clarke-Stewart, A, Penner, L A, Roy, E J & Wickens, C 2000, *Psychology*, 5th edn, Houghton Mifflin, Boston.

Bourne L E (Jr) & Russo, N R 1998, *Psychology: Behavior in Context*, WW Norton, New York.

Coon, D 1998, *Introduction to Psychology: Exploration and Application*, 8th edn, Brooks/Cole, Pacific Grove, CA.

Huffman, K 2002, *Psychology in Action*, 6th edn, John Wiley & Sons, New York.

Myers, D G 2001, *Psychology*, 6th edn, Worth, New York.

Weiten, W 1998, *Psychology: Themes and Variations*, 4th edn, Brooks/Cole, Pacific Grove, CA.

Zimbardo, P G & Gerrig, R J 1996, *Psychology and Life*, 14th edn, Harper Collins, New York.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	55.00
Examinations	2.00
Lectures	26.00
Private Study	69.00
Tutorials	13.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
PRACTICAL REPORT INTRODUCTION	100.00	35.00	12 Sep 2005
EXPERIMENTAL LOG	10.00	5.00	24 Oct 2005
2 HOUR M-C RESTRICTED EXAM	100.00	60.00	END S2 (see note 1)

NOTES

1. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:

It is the students' responsibility to participate actively in all activities scheduled for them (such as lectures, tutorials, laboratories and practical work), and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination; English translation dictionaries (but not technical dictionaries); Formula sheets; Translation dictionary. With the Examiner's approval, candidates may, take an appropriate non- electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 The Faculty will NOT accept submission of assignments by facsimile.
- 14 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 15 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 16 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 17 As there are resources cited in the Study Materials that are available on the World Wide Web, and a discussion group that will be used throughout the course, it is highly recommended that students undertaking this course have access to computer and Internet facilities which will enable them to participate fully in the course.