



Course specification

Description: Motivation and Emotion						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
PSY	2020	40407	1, 2005	EXT	1.00	Toowoomba

Academic group:	FOSCI
Academic org:	FOS005
Student contribution band:	1
ASCED code:	090701

STAFFING

Examiner: Majella Albion

Moderator: Tony Machin

REQUISITES

Pre-requisite: PSY1010

RATIONALE

This course is intended to introduce students to research and theory related to human motivation and emotion. These concepts underpin almost all human behaviour and are an integral part of the study of psychology.

SYNOPSIS

This course will cover a number of related topics in motivation and emotion, such as drives and instincts, theories of motivation, consciousness and volitional behaviour, self-control and self-regulation, the structure and function of emotions, relationships between emotion and cognition, and the regulation of emotions.

OBJECTIVES

On successful completion of this course students will be able to:

1. identify major theoretical concepts in motivation and emotion;
2. apply major theories and findings into an analysis of specific instances of behaviour;
3. integrate theories and findings in order to demonstrate an understanding of the role of motivation and emotion in human behaviour generally.

TOPICS

	Description	Weighting (%)
1.	Basic motivation - physiological, drives and instincts	8.37
2.	Goal directed behaviour	8.33

3.	Systems theories of motivation	8.33
4.	Self-regulation and self-control	8.33
5.	Determinism, freewill, and volitional action	8.33
6.	Emotion as motivation to action	8.33
7.	The nature of emotion - basic theoretical concepts	8.33
8.	The structure of emotion	8.33
9.	Phenomenology and functions of emotion	8.33
10.	Emotional expression	8.33
11.	Regulation of emotional states	8.33
12.	Relationships between emotion and cognition	8.33

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Burton, LJ 2002, *An Interactive Approach to Writing Essays and Research Reports in Psychology*, John Wiley & Sons, Milton, Qld.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Borod, JC 2000, *The neuropsychology of emotion*, Oxford University Press, Oxford.

Dalgleish, T & Power, MJ 1999, *Handbook of cognition and emotion*, John Wiley & Sons, Chichester, UK.

DeCatanzaro, DA 1999, *Motivation and emotion: Evolutionary, physiological, developmental, and social perspectives*, Prentice-Hall, Upper Saddle River, NJ.

Edwards, DC 1999, *Motivation and emotion: Evolutionary, physiological, cognitive, and social influences*, Sage, Thousand Oaks, CA.

Ekman, P & Davidson, RJ 1994, *The nature of emotion: Fundamental questions*, Oxford University Press, New York.

Ferguson, ED 2000, *Motivation: A biosocial and cognitive integration of motivation and emotion*, Oxford University Press, New York.

Franken, RE 1998, *Human motivation*, 5th edn, Wadsworth Thomson Learning, Belmont, CA.

Frijda, NH 1986, *The emotions*, Cambridge University Press, New York.

Gollwitzer, PM & Bargh, JA 1996, *The psychology of action: Linking cognition and motivation to behavior*, Guilford Press, New York.

Heckhausen, J & Dweck, CS 1998, *Motivation and self-regulation across the life span*, Cambridge University Press, New York.

Lane, RD & Nadel, L 2000, *Cognitive neuroscience of emotion*, Oxford University Press, New York.

Lewis, M & Haviland-Jones, JM 2000, *Handbook of emotions*, Guilford Press, New York.

Nunez, R & Freeman, WJ 1999, *Reclaiming cognition: The primacy of action, intention, and emotion*, Imprint Academic, Thorverton, UK.

Sansone, C & Harackiewicz, JM 2000, *Intrinsic and extrinsic motivation: The search for optimal motivation and performance*, Academic Press, San Diego, CA.

Wagner, H 1999, *The psychobiology of human motivation*, Routledge, New York.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	30.00
Examinations	3.00
Private Study	79.00
Report Writing	58.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ESSAY	40.00	40.00	23 May 2005
CMA 1	1.00	1.00	10 Jun 2005 (see note 1)
CMA 2	1.00	1.00	10 Jun 2005
CMA 3	1.00	1.00	10 Jun 2005
CMA 4	1.00	1.00	10 Jun 2005
CMA 5	1.00	1.00	10 Jun 2005
CMA 6	1.00	1.00	10 Jun 2005
CMA 7	1.00	1.00	10 Jun 2005
CMA 8	1.00	1.00	10 Jun 2005
CMA 9	1.00	1.00	10 Jun 2005
CMA 10	1.00	1.00	10 Jun 2005
2.5 HR RESTRICTED EXAM	100.00	50.00	END S1 (see note 2)

NOTES

1. You will receive one mark for each test you submit (of the 10 tests) irrespective of how many items you answer correctly.
2. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all assessment items and achieve at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:
In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination; English translation dictionaries (but not technical dictionaries); Formula sheets; Translation dictionary. With the Examiner's approval, candidates may, take an appropriate non- electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred examinations for this course will be held during the examination period at the end of the semester of the next offering of this course. No Supplementary examinations are awarded for any reason.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.
- 10 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 11 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 12 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 13 Students will require access to email and internet access to USQConnect for this course. It is expected that all students will access throughout the semester the electronic discussion group for this course in USQ Connect. All official course communications will appear on this discussion group.