



The University of Southern Queensland

Course specification

Description: Professional Context Curriculum Project

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
SEC	3503	41318	1, 2005	ONC	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070105

STAFFING

Examiner: Lesley McAuley-Jones

Moderator: Petrea Redmond

REQUISITES

Pre-requisite: EDU2505 or EDU2506

RATIONALE

Now that beginning educators have been exposed to the essential elements of curriculum and pedagogy, and are familiar with the key concepts pertaining to general curriculum documentation or to their areas of specialization, this course promotes further investigation into the essential knowledges, skills and competencies necessary for effective planning and teaching in a range of educational contexts from a transdisciplinary perspective. An essential component of this course is that it involves professional context-based planning in an appropriate location

SYNOPSIS

This course builds on elements of curriculum theory and practice gained in previous curriculum and pedagogy courses and professional experience through an investigation of negotiated context based curriculum issues using a transdisciplinary approach. For example, authentic planning and assessment, literacy across curriculum areas, equity issues, effective resources, ICTs etc. This course promotes opportunities to investigate transdisciplinary links, nurture proactive practices in a supportive environment, and develop confidence and enthusiasm to implement innovative curriculum plans developed in partnership with a mentor in an appropriate professional context. **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On completion of this course students will be able to:

1. demonstrate an in-depth knowledge and understanding of their specialist teaching areas;
2. relate in-depth knowledge and understanding to a variety of curriculum related issues such as planning, assessment, resources, inclusivity and technology;
3. demonstrate a capacity for independent enquiry;
4. translate this knowledge and understanding into the professional requirements expected of a beginning teacher in terms of responsibilities to the learner.

TOPICS

Description	Weighting (%)
1. An in-depth investigation of curriculum-based issues which will include a variety of topics relevant to the beginning teacher's specialist teaching areas, as well as their interests and needs. Topics will include assessment, planning, resources, integration of technology, inclusivity, etc.	100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Each curriculum area requires the purchase of relevant syllabus documents.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Details to be supplied as required by individual curriculum areas and negotiated projects.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	20.00
Lectures	20.00
Private Study	60.00
Project Work	40.00
Tutorials	20.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
PROJECT 1	50.00	50.00	01 Mar 2005 (see note 1)
PROJECT 2	50.00	50.00	01 Mar 2005

NOTES

1. Due dates for submission of both assessment items will be negotiated with the course examiner.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each week late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 Marking criteria are provided in course material as mark sheets/ guides or as part of assignment specifications.
- 2 Summative assessment items will receive a numerical score.
- 3 All assessment items must be attempted/submitted.

- 4 Attendance at all consultations/workshops is expected for on-campus students.

OTHER REQUIREMENTS

- 1 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:
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