



The University of Southern Queensland

## Course specification

### Description: Program Design and Implementation

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
TEA	2310	40645	1, 2005	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE003
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070109

### STAFFING

Examiner: Catherine Arden

### REQUISITES

Pre-requisite: Students must be enrolled in one of the following Programs: BFET or ADFT or BEFT or GDFT

### OTHER-REQUISITES

Students who have previously completed USQ81207 may not enrol in this course.

### RATIONALE

This course introduces the learner to curriculum design processes as a basis for analysing course/standards documentation in order to design and implement a program of instruction within their local context.

### SYNOPSIS

In this course learners will examine sources, models and contexts of curriculum design to enable them to analyse the course/standards documentation relevant to their context. Using such documentation students will design, implement and justify a program of instruction (series of integrated sessions) within their instructional setting and critically analyse both their decision-making processes and instructional outcomes. NOTE: Students enrolling in this course should have access to an actual instructional program in an approved education or training situation. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> \*If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

## **OBJECTIVES**

On successful completion of this course students will be able to:

1. demonstrate an understanding of foundations, sources and models of curriculum development through an analysis of context specific documentation
2. demonstrate an ability to design and implement a program of instruction based on a nominated curriculum document to meet identified learner needs
3. critically analyse and justify instructional design and implementation decision-making.

## **TOPICS**

Description	Weighting (%)
1. Curriculum design	10.00
2. Identify and analyse context documents	20.00
3. Design and justify a program of instruction	30.00
4. Implement the instructional program	20.00
5. Analyse, design and implementation decision-making	20.00

## **TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Wilén, W. (et al.) 2004, *Dynamics of effective secondary teaching*, 5th edn, Pearson, Boston.

## **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Assessment	60.00
Directed Study	105.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
INSTRUCTIONAL P'MENT FORM	1.00	1.00	11 Mar 2005 (see note 1)
ANALYSIS OF CURRIC DOC	28.00	28.00	08 Apr 2005
DESIGN PROG OF INSTRUCT	50.00	50.00	06 May 2005
ANALYSE DECISION MAKING	20.00	20.00	03 Jun 2005
FORM A - INSTRUCTIONAL REP	1.00	1.00	03 Jun 2005

### NOTES

1. Letter grades will be used in this course and displayed in the notes section.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available or at least a grade of C- for each assessment item.
- 3 Penalties for late submission of required work:  
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks or grades obtained for each of the summative assessment items in the course. Any non-graded assessment requirements will have to be satisfactorily met for students to pass the course.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 1 Any pieces of ungraded summative assessment will be assessed using only Pass/Fail categories.
- 2 Irrespective of grades received on written assignments in this course, students must satisfactorily meet the instructional performance criteria as listed on the Form A before a passing grade can be awarded.

## **OTHER REQUIREMENTS**

- 1 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> \*If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
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