



The University of Southern Queensland

Course specification

Description: Exploring Professional Practice						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
TEA	3204	41136	1, 2005	ONC	1.00	Wide Bay

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070105

STAFFING

Examiner: Alison Mander
Moderator: Lesley McAuley-Jones

REQUISITES

Pre-requisite: TEA2205

RATIONALE

Rapid changes in secondary schools and the growing diversity of contexts place intense demands on the role of teachers. This course provides further professional (field) experience in a new context. The student will have further opportunity for bringing together both theory and practical components of the program. The integration of the theory with the active daily tasks associated with a teaching career is an essential step in the transition from tertiary institution to the professional work place.

SYNOPSIS

The in-school experience to date has enabled students to be involved in the normal day to day running of a school in one context. This course offers the student an extensive period in the field in a new context. The professional experience will require involvement in the planning and implementation of courses of work along with the daily administrative and professional requirements of a teacher. The experience will require pre-service teachers to play an active role in the construction of their own practical theories. Their in-school experience will enable them to question, criticize and reformulate their assumptions about the nature of teachers' work. **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On completion of this course students will be able:

1. to provide professional experience in a variety of contexts
2. to develop students ability to analyse their own practice for improvement
3. to develop students ability to observe research, analyse and reflect on their own and others' practice in a collaborative manner
4. to develop a student ability to contextualise practice
5. to make the student aware professional of development and trends affecting both the teaching profession and their own specialist teaching areas;
6. to make the student aware of, and analyse equity issues which impinge upon the teaching-learning process, teaching practice and the contexts of schooling
7. to demonstrate understanding and application of appropriate professional communication skills.

TOPICS

Description	Weighting (%)
1. Professional experience context issues including classroom presence, and teacher effectiveness	50.00
2. Reflective practice	20.00
3. Various topics/experience will be presented as part of the professional development program associated with this course. These will include workshops/seminars concerning teaching and equity issues.	30.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Campbell, DM (et al) 2004, *How to develop a professional portfolio*, 3rd edn, Pearson, Boston.

Posner, G 2000, *Field experience: a guide to reflective teaching*, 5th edn, Longman, New York.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Boud, D, Keogh, R & Walker, D 1985, *Reflection: turning experience into learning*, Kogan Page Ltd, London.

Crowther, F, Caldwell, B, Chapman, S, Lakowski, G & Ogilvie, D 1994, *The workplace in education: Australian perspectives*, *ACEA yearbook*, Edward Arnold, Sydney.

Hook, C 1981, *Studying classrooms*, Deakin University, Victoria.

Hopkins, D 1993, *A teachers' guide to classroom research*, 2nd edn, Open University Press, Buckingham.

Kemmis, S & McTaggart, R (eds) 1988, *The action research planner*, 3rd edn, Deakin University, Victoria.

McNiff, J 1992, *Action research: principles and practice*, Routledge, London.

Zeichner, K M 1994, Research on teacher thinking and different views of reflective practice in teaching and teacher education, *Teachers' minds and actions: research on teacher thinking and practice*, Falmer Press, London.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	30.00
Private Study	105.00
Seminars	30.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
PROFESSIONAL EXPERIENCE	1.00	0.00	01 Mar 2005 (see note 1)
REFLECTIVE ACTION TASK	50.00	50.00	01 Mar 2005
EQUITY ISSUED TASK	50.00	50.00	01 Mar 2005

NOTES

1. The examiner will advise the due dates for all assessment items. All students must successfully pass 25 days of professional experience as well as the academic component to successfully complete this course. A value of one (1) indicates you have passed the professional experience component. A value of zero (0) indicates you have not passed the professional experience component.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete the professional experience satisfactorily, students must complete 25 days of professional experience as organised by the Office of Professional Experience, and obtain a satisfactory standard on the performance evaluation profile, thus gaining the 1 mark for professional experience. To complete all remaining assessment items

satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each week late.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must submit all of the summative assessment items, achieve at least 50% of the available marks in each assessment item, and obtain a satisfactory standard in the professional experience.
- 5 Method used to combine assessment results to attain final grade:
The final course grade will be calculated by aggregating the weighted result for each summative assessment item.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 Students must attend 25 day of professional experience to satisfy requirements of this course.

OTHER REQUIREMENTS

- 1 Students unable to attend professional experience due to illness **MUST** notify the school and the University.
 - 2 Any time lost for professional experience **MUST** be made up.
 - 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:** <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
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