



The University of Southern Queensland

Course specification

Description: Professional Studies Project II						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
TEA	4302	44686	2, 2005	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070109

STAFFING

Examiner: Mark Tyler

REQUISITES

Pre-requisite: Students must be enrolled in one of the following Programs: BFET or ADFT or BEFT or GDFT

RATIONALE

This course should be undertaken by students enrolled in the Bachelor of Education (Further Education and Training) during their final year of study. It represents a 'capstone' course in the student's Professional Studies Option, to allow the synthesis into professional practice of the knowledge, skills and attitudes developed in each strand of their program of study.

SYNOPSIS

In this course, students will, under guidance of a member of staff, pursue and report upon an in-depth project related to their Professional Studies Option. Whilst the type of study need not necessarily involve the design of an instructional program or the conducting of research, students will be required to engage in a critical review of literature pertaining to their topic and an investigative or design component in which they seek to integrate theory and practice in the design, implementation and reporting of their project. NOTES: 1. Students undertaking this course as part of the Bachelor of Education (Further Education and Training) with the intention of Seeking Teacher Registration in Queensland must focus their work in this course on an instructional project or on a project directly related to an issue or development in curriculum or instruction in the formal education system. 2. Irrespective of the nature of the project undertaken, students will be required to provide evidence of maintenance of current competence in actual instructional activities undertaken during the period of their enrolment in this course. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current

suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On successful completion of this course students will be able to:

1. demonstrate the ability to plan, conduct and report on investigation or other such approved scholarly activity focused on a substantial instructional project, activity, issue or topic of significance in the area of the students' Professional Studies Option
2. demonstrate an ability to design and implement successful teaching-learning activities.

TOPICS

Description	Weighting (%)
1. The focus and nature of the project will be developed in collaboration with an academic supervisor approved and appointed by the course examiner.	100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Depending on the nature of the study to be completed, students may be required to purchase reference material.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the introductory book.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Project Work	165.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
PROJECT PROPOSAL	1.00	1.00	12 Aug 2005
PROJECT PLAN	28.00	28.00	02 Sep 2005
END SEMESTER PAPER/REPRT	70.00	70.00	21 Oct 2005
PERFORM REPORT (FORM A)	1.00	1.00	21 Oct 2005

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items. Irrespective of the nature of the project undertaken or the grade received for the project product finally submitted in this course, before a passing grade can be awarded, students will be required to demonstrate current instructional competence against the criteria listed on the Further Education and Training's Form A (in the Introductory Book), during the period of their enrolment in this course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.
- 3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances. In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 5 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.
- 6 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.
- 7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 8 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.
- 9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
- 10 Each assessment item must be submitted and passed. Irrespective of the nature of the project undertaken or the grade received for the project product finally submitted in this course, before a passing grade can be awarded, students will be required to demonstrate current instructional competence against the criteria listed on the Further Education and Training's Form A (in the Introductory Book), during the period of their enrolment in this course.
- 11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

- 12 Irrespective of the nature of the project undertaken or the grade received for the project product finally submitted in this course, before a passing grade can be awarded, students will be required to demonstrate current instructional competence against the criteria listed on the Further Education and Training's Form A (in the Introductory Book), during the period of their enrolment in this course.

OTHER REQUIREMENTS

- 1 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
-