



The University of Southern Queensland

## Course specification

<b>Description: Special Theatre Study</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
THS	3003	45415	2, 2005	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA006
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	100103

### STAFFING

Examiner: Kate Foy  
Moderator: Darryl Chalk

### REQUISITES

Pre-requisite: 3 units of Theatre

### RATIONALE

Advanced level students should be familiar with the research tools and the academic and reporting processes necessary to carry out successful discipline-based investigation in the area of theatre.

### SYNOPSIS

This is a process-based, advanced level undergraduate course of directed study. It is aimed at providing students with the opportunity to extend their understanding of and academic skills in the areas of discipline-based research and scholarly writing.

### OBJECTIVES

On completion of this course students will:

1. understand the purpose and nature of research in the creative arts;
2. be familiar with the wide range of research tools available within the university library and elsewhere;
3. be able to organize and carry out research projects, and
4. have completed a substantial scholarly paper or report on a research topic.

### TOPICS

	Description	Weighting (%)
1.	Research and scholarly writing skills	40.00
2.	Directed Research Study to be determined in consultation between the student and the appropriate staff member, and with	60.00

the agreement of the First Examiner for the course. Areas of study may be restricted by availability of staff and resources.

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Gibaldi, J 2003, *MLA Handbook for Writers of Research Papers*, 6th edn, MLA, New York.

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

As required.

### **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Directed Study	165.00

### **ASSESSMENT DETAILS**

Description	Marks out of	Wtg(%)	Due date
PROJECTS 1-5	100.00	40.00	19 Jul 2005 (see note 1)
RESEARCH PROPOSAL & LIT REVIEW	100.00	25.00	19 Jul 2005 (see note 2)
DRAFT PAPER, ABSTRACT & BIBLIO	100.00	20.00	19 Jul 2005 (see note 3)
REV PAPER, ABSTRACT & BIBL	100.00	15.00	19 Jul 2005 (see note 4)

#### **NOTES**

1. Further details about the due dates are provided to students in the course Introductory Book.
2. ASSESSMENT DESCRIPTION: Research Proposal and Literature Review
3. ASSESSMENT DESCRIPTION: Draft Paper, Abstract and Bibliography.
4. ASSESSMENT DESCRIPTION: Revised Paper with Abstract and Bibliography.

### **IMPORTANT ASSESSMENT INFORMATION**

- 1 Attendance requirements:  
There are no attendance requirements for this external course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them

to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no exam for this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Not applicable
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).