



Course specification

Description: Foundation Accounting						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FDN	7452	55435	2, 2006	ONC	1.00	Springfield

Academic group:	INTOF
Academic org:	INT002
Student contribution band:	2
ASCED code:	080101

STAFFING

Moderator: Carmel Barrett

RATIONALE

Students considering further study in higher education programs require an academic background that demonstrates a knowledge base and acquisition of skills, usually organised around a selection of discipline-based subjects. The course, FDN7452 - Foundation Accounting, fits within the business-oriented selection of discipline-based subjects that make up Part 1 of the Foundation Studies Program.

SYNOPSIS

This course is designed to provide International Students with a sound understanding of the accounting fundamentals as they apply within the Australian regulatory and business environment. Satisfactory completion of the course will provide students with the necessary competencies for entry into the Bachelor of Business and Bachelor of Commerce degree programs. Students will also develop and practise language and problem solving skills in English so that they can build upon their existing knowledge and express themselves adequately in the accounting context.

OBJECTIVES

On successful completion of this course students will be able to:

1. identify and discuss the nature and significance of the regulatory environment of financial reporting;
2. define and recognize accounting elements and their relationship to the accounting equation;
3. understand the basis of the double entry systems and process transactions using debit and credit terminology;
4. classify and process a wide range of typical business transactions within the manual accounting framework;
5. discuss the nature and purpose of balance day adjustments and process such adjustments;
6. prepare closing entries and extract end of period financial reports;
7. identify the features of good internal control and apply to accounting for cash;

8. discuss the management of accounts receivable and process transactions for recording changes in the accounts receivable accounts;
9. discuss the nature and management of inventories and process transactions for recording changes in the inventory account;
10. discuss the nature and management of non current assets and process transactions for recording changes in the non current asset accounts;
11. identify the benefits of the cashflow statement and prepare and analyse such reports;
12. apply a range of analysis tools to evaluate financial reports in terms of both financial performance and financial position;
13. apply analysis tools to make brief comments on the financial reports in terms of both financial performance and financial position

TOPICS

Description	Weighting (%)
1. Account Types, the Accounting Equations and Financial Position	10.00
2. Financial Performance	10.00
3. The Accounting Cycle: Source Documents to the Trial Balance	10.00
4. The Accounting Cycle: Balance Day Adjustments	10.00
5. The Accounting Cycle: Closing Entries and Financial Reports	10.00
6. The Accounting Cycle: Analysis and simple interpretation of financial reports	10.00
6.1. In class Assignment Tutorials	
7. Accounting and Control of Cash	10.00
8. Accounting and control of Debtors	10.00
9. Accounting and Control of Inventories	10.00
10. Accounting and Control of Non Current Assets	10.00
10.1. Overview and Practice	

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

FDN7452 Study package available from USQ registered provider.

Hartland, A 2004, *Foundation accounting study book*, University of Southern Queensland, Toowoomba.

Stanley, T, Ryan, C, Falt, J & Kirwood, L 2004, *Accounting: an introductory framework*, 2nd edn, Pearson Education Australia, South Melbourne.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	90.00
Private Study	56.00
Test	3.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
WORKSHEET A	50.00	10.00	11 Aug 2006 (see note 1)
WORKSHEET B	50.00	10.00	25 Aug 2006
ASSIGNMENT 1	100.00	20.00	22 Sep 2006
WORKSHEET C	50.00	10.00	13 Oct 2006
FINAL TEST	100.00	50.00	03 Nov 2006 (see note 2)

NOTES

1. Worksheets A, B and C will be completed in class time per course schedule
2. The Final Test will be conducted in the end of semester test period

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
Students are required to attend at least 80% of the scheduled class sessions and ensure their attendance is registered with the staff member in charge of the activity. It is the student's responsibility to access information regarding course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an assessment item a student must achieve at least 50% of the marks. Students do not have to satisfactorily complete each assessment item to be awarded a passing grade in this course. Refer to Statement 4 below for the requirements to receive a passing grade in this course. All assignment items must be received prior to the start of the Final Test period for the semester in which the course is offered. Students may be required to resubmit an assignment that is unsatisfactory.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without an approved extension then a penalty of 5% of the total marks available for the assignments may apply for each day late.
- 4 Requirements for student to be awarded a passing grade in the course:

To be assured of receiving a passing grade, a student must complete all of the summative assessment items, achieve at least 50% in the final test and at least 50% of the total weighted marks available for the course. Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be awarded a Supplementary Test and/or assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students will have gained at least 40% of the total marks available for the course.

- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
In a Restricted Test, candidates are allowed access to specific materials during the test. The only materials that candidates may use in the restricted test for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the test); calculators which cannot hold textual information (students must indicate on their test paper the make and model of any calculator(s) they use during the test; English translation dictionaries (but not technical dictionaries).
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary test for this course will be held within four weeks following the Final Test by arrangement with the Examiner.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 Students must retain a copy of each item submitted for assessment during the course of study. This must be produced within 24 hours if required by the Examiner. In accordance with the University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.