



The University of Southern Queensland

## Course specification

| <b>Description: Current Post-Compulsory Education and Training Context</b> |         |       |         |      |       |           |
|--|---------|-------|---------|------|-------|-----------|
| Subject  | Cat-nbr | Class | Term    | Mode | Units | Campus    |
| FET  | 2200    | 50579 | 1, 2006 | EXT  | 1.00  | Toowoomba |

|                                   |                            |
|-----------------------------------|----------------------------|
| <b>Academic group:</b>            | FOEDU                      |
| <b>Academic org:</b>              | FOE003                     |
| <b>Student contribution band:</b> | National Priority Teaching |
| <b>ASCED code:</b>                | 070109                     |

### STAFFING

Moderator: Catherine Arden

### RATIONALE

This course has been designed in response to a need for students working in education and training settings to have a sound understanding of the broader post-compulsory education and training context. Students also need to have a sound understanding of the forces that have shaped and seek to shape future developments in the education and training industry, and how they as educators and trainers can respond to the challenges ahead.

### SYNOPSIS

This course introduces students to a range of factors that currently influence the design, delivery, and management of learning in post-compulsory education, training, community and workplace contexts. In particular this course focuses on the evolving National Training Agenda, its application and implications for vocational education and training. It also focuses on current trends within adult and community education programs and the workplace as an emerging site for individual and organisational learning. This course will require students to analyse their own instructional context in light of the factors and agendas identified within the course.

**IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'.** For further information:

<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> \*If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

## OBJECTIVES

On successful completion of this course students will be able to:

1. identify the broad sectors of post-compulsory education and training, each sector's target/client group and the usual type of programs that are taken up by each group
2. demonstrate knowledge of the range of contexts in contemporary post-compulsory education and training, especially in the areas of vocational education and training, adult and community education and workplace learning
3. demonstrate historical knowledge of the key developments and milestones in post-compulsory education and training, especially the evolving National Training Agenda
4. demonstrate knowledge of the influences - political, economic and social - that seek to shape post-compulsory education and training as well as understanding of their impact on teaching and learning in vocational education and training and adult and community education settings
5. analyse critically these contexts, histories and influences in light of the theory and perspectives presented in the course
6. apply this knowledge and these understandings and analysis to their own or related environments, workplaces and jobs.

## TOPICS

| Description   | Weighting (%) |
|---|---------------|
| 1. Current post-compulsory education and training context                     | 20.00         |
| 2. VET: context, development and directions                                   | 20.00         |
| 3. ACE: context, development and directions                                   | 20.00         |
| 4. Workplace and professional learning: contexts, developments and directions | 20.00         |
| 5. Implications for teaching and learning                                     | 20.00         |

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no set texts for this course.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

While some reference materials are referred to in the study guide students are required to locate other reference materials relevant to their own environment/context.

## STUDENT WORKLOAD REQUIREMENTS

| ACTIVITY       | HOURS  |
|----------------|--------|
| Assessment     | 30.00  |
| Directed Study | 135.00 |

## ASSESSMENT DETAILS

| Description                       | Marks out of | Wtg(%) | Due date    |
|-----------------------------------|--------------|--------|-------------|
| THE POST-COMPULSORY<br>CONTEXT    | 40.00        | 40.00  | 28 Apr 2006 |
| AN EMERGING ISSUE:DEV &<br>IMPACT | 60.00        | 60.00  | 16 Jun 2006 |

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.
- 3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances. In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 5 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.
- 6 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.
- 7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 8 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.
- 9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
- 10 All assessment items must be submitted with a pass overall gained.
- 11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
- 2 Students are to use a recognised referencing system as specified by the examiner.
- 3 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational

teachers, industry educators) working with children under the age of 18, in the State of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information:  
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