



The University of Southern Queensland

Course specification

Description: Instructional Strategies for Unfamiliar Instruments						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	4510	50576	1, 2006	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070109

STAFFING

Examiner: David Cleaver

Moderator: Janice Jones

RATIONALE

Under current conditions an instructor has been classified as predominantly a teacher of one family of instruments. This has led to a situation where a number of instructors service up to 7 or 8 schools per week. Such an approach leads to a fragmentation of communication channels within and between instructors and schools, an uneconomic and ineffective use of instructor's time owing to time lost during travel and set-up, and a dispersion of the focus and service that each instructor can offer each school.

SYNOPSIS

It is the intention of this course to enable instructors to become more multi-skilled across instrument families resulting in a broader understanding of and competence in methods of teaching unfamiliar instruments which will enhance ensemble preparation, organisation and rehearsal. This approach will enable instructors to become more self-sufficient within schools leading to a greater integration of the instrumental music program. To this end students will be expected to demonstrate practical competencies in diagnosing performance concerns and in providing instructional assistance, based on this diagnosis in various instructional rehearsal and ensemble environments. NOTE: For the purpose of this course, 'unfamiliar' instruments are defined as instruments from instrument families other than the one which you would nominate, and have been employed to teach, as your 'primary instrument field'. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are

undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On successful completion of this course students will be able to:

1. demonstrate increased competence in their teaching of at least one 'unfamiliar' instrument. This competence will be demonstrated through the planning and implementation of a program of instruction in the "unfamiliar" instrument field
2. identify and analyse the similarities and differences in performance techniques which occur across instruments in different instrumental fields
3. identify and justify strategies which can be effectively used in instructing mixed groups of learners of instruments from different fields
4. apply diagnostic techniques to all the instruments that are taught in the instrumental music program.

TOPICS

	Description	Weighting (%)
1.	This and the following topics will be investigated in the respective 'unfamiliar instrument':- Pedagogy	50.00
2.	Care and maintenance	5.00
3.	Embouchure, articulation, vibrato (WW and brass)	10.00
4.	Posture, bowing, vibrato (strings)	10.00
5.	Techniques	15.00
6.	Repertoire	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

The Queensland Department of Education has lodged copies of these publications in Regional and Area Instrumental Music libraries through the State. To complete the course, students will need to have ongoing access to the relevant texts for the 'unfamiliar field' which you have nominated. The text to which you need to have access will depend on the 'unfamiliar field' which you nominate as your area of study. You will need to have regular, ongoing access to ONE of these texts.

Holloway, RA & Bartlett, HR 1984, *Guide to teaching percussions*, WMc Brown Publishers, Dubuque.

Hunt, NJ 1994, *Guide to teaching brass*, 5th edn, WMc Brown Publishers, Dubuque.

Lamb, N 1994, *Guide to teaching strings*, 5th edn, WMc Brown Publishers, Dubuque.

Westphal, FW 1990, *Guide to teaching woodwinds*, 5th edn, WMc Brown Publishers, Dubuque.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	30.00
Directed Study	135.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT I - PARTS A & B	60.00	60.00	18 Apr 2006
ASSIGNMENT II	40.00	40.00	19 Jun 2006

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks or grades obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might

contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.
- 3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances. In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 5 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.
- 6 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.
- 7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 8 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.
- 9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
- 10 All assessment items must be submitted with a pass overall gained.
- 11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
 - 2 Students are to use a recognised referencing system as specified by the examiner.
 - 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**
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