



The University of Southern Queensland

## Course specification

<b>Description: The Learning Organisation</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	5502	50791	1, 2006	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE003
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070109

### STAFFING

Examiner: Mark Tyler  
Moderator: Marian Lewis

### RATIONALE

This course will enable learners to understand the concept of a 'learning organisation', critically analyse their own organisation as a learning organisation, and develop and apply tools that will assist organisations in becoming 'learning organisations'.

### SYNOPSIS

This course will provide an introduction to organisational theory and organisational change as a basis from which to explore the concept of the 'learning organisation'. Learners will analyse the characteristics of their organisations in terms of the 'disciplines' of the 'learning organisation'. Tools to assist organisations in becoming learning organisations will be examined and applied, including strategic planning, project management, teamwork, performance management and learning strategies. Learners will assess their organisation's capacity to become a learning organisation and plan action that will move their organisation towards that goal. Emphasis will be placed on relating theory to practice through online discussions of the learner's own research and experiences. NOTE: Students enrolling in this course will be required to have Internet access. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. \*If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.

## OBJECTIVES

On successful completion of this course learners will be able to:

1. demonstrate an understanding of the theory of organisations and organisational change
2. define and discuss the characteristics of a learning organisation
3. critically analyse their organisation in terms of learning organisation disciplines
4. understand and demonstrate an ability to apply tools useful to learning organisations
5. demonstrate an understanding of what is required to become a learning organisation
6. plan and justify action that would move the organisation towards becoming a learning organisation.

## TOPICS

Description	Weighting (%)
1. Organisational theory	10.00
2. Organisational change	10.00
3. Disciplines of the learning organisation	25.00
4. Tools of the learning organisation	30.00
5. Becoming a learning organisation	25.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no prescribed texts in this course.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	60.00
Directed Study	105.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ANALYSIS OF ORGANISATION	40.00	40.00	05 May 2006
DESIGN AND JUSTIFY A PLAN	60.00	60.00	09 Jun 2006

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
In this course, if students are more than two weeks late with the submission of any assessment task, they are required to contact the course examiner, who may, at his/her discretion, grant a further extension.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## OTHER REQUIREMENTS

- 1 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. \*If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
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