



The University of Southern Queensland

## Course specification

<b>Description: Contemporary Australia</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	2000	51191	1, 2006	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090305

### STAFFING

Examiner: Libby Connors  
Moderator: Maurice French

### REQUISITES

Pre-requisite: One unit of History or INR1000 or INR1001

### SYNOPSIS

This course will explore the social, economic, political and cultural history of Australia from World War II to the present. Its themes will be the persistence of racial beliefs and their impact on Australia's response to world affairs, Australia's new relations with Britain and the United States, consumerism and its effect on social order, the challenge of the social movements of the 1960s, 70s and 80s and the influence of the New Right in the 1990s. There will be further development of critical and interpretative skills through the analysis of primary sources. **NOTE:** Students who have already passed old unit 95501 will not be permitted to enrol in this course.

### OBJECTIVES

On successful completion of this course students will demonstrate:

1. a knowledge and understanding of developments in post-war Australian society; (All Assessment items refer)
2. the ability to distinguish primary and secondary sources and to evaluate them critically; (ONC - Assessment item 3 refers) (EXT - Assessment item 2 refers)
3. the ability to synthesize material from diverse sources and to construct an argument. (ONC - Assessment items 2 and 3 refer) (EXT - Assessment item 1 refers)
4. competence in defending particular historical interpretations in both class discussion (ONC) and assignment work. (ONC - Assessment items 1, 2 and 3 refer) (EXT - Assessment items 1 and 3 refer)

## TOPICS

	Description	Weighting (%)
1.	Total war, gender and the return to domesticity	10.00
2.	The legacy of the depression and post-war idealism	10.00
3.	White Australia policy and post-war immigration	10.00
4.	ANZUS, the Commonwealth and British nuclear tests	10.00
5.	The Cold War and Australian political and cultural conservatism - spies, censorship and religious sectarianism	10.00
6.	Vietnam and the challenge of the social movements	10.00
7.	Whitlam and his dismissal	10.00
8.	Reassessments of the Fraser years in the light of economic rationalism	10.00
9.	Social movements and their impact on Australian society and culture	10.00
10.	Economic rationalism and the demise of the Australian Settlement	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Bolton, G 1996, *The Oxford history of Australia: the middle way*, 2nd edn, Oxford University Press, Melbourne, Vol 5.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Lees, S & Senyard, J 1987, *The 1950's...how Australia became a modern society, and everyone got a house and car*, Hyland House, Melbourne.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	65.00
Examinations	2.00
Private Study	93.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
2500 WORD MAJOR ESSAY	30.00	30.00	07 Apr 2006
PRIMARY DOCUMENT COLLECTION	25.00	25.00	22 May 2006
EXAMINATION 2 HOURS	45.00	45.00	END S1 (see note 1)

### NOTES

1. Exam dates will be advised when the timetable has been finalised.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).