



The University of Southern Queensland

Course specification

Description: Nguya Goolpanie? What Did You Say? Study Skills						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HUS	7002	50068	1, 2006	EXT	1.00	Toowoomba

Academic group:	KUMBN
Academic org:	KUMBNL
Student contribution band:	1
ASCED code:	090311

STAFFING

Examiner: Bill McCann
Moderator: Ron Hampton

RATIONALE

Students contemplating undergraduate study at a tertiary institution are required to demonstrate certain prerequisite skills, knowledge and attitudes before they meet enrolment requirements considered appropriate for acceptance. Whilst the whole of the Indigenous Higher Education Pathways Program (IHEPP) provides for a variety of entrance standards, this course provides the core skills that all students need to acquire in order to successfully undertake further higher education studies. Central to this course is the concept that Aboriginal and Torres Strait Islander peoples should be able to take control of and manage their own learning, being confident in the decisions made and pathways selected. Also central is the notion that Aboriginal and Torres Strait Islander peoples as potential university students are expected to display a basic level of achievement in language skills, and an understanding of critical and creative thinking. As the student population, which undertakes a TPP is diverse in educational, social, geographical and economical circumstances, this course seeks to provide a broad base, which allows each student to begin from their own personal standpoint and develop the necessary qualities required to reach a shared goal. The course is designed to provide optimum flexibility for each student.

SYNOPSIS

Aboriginal and Torres Strait Islander peoples progress through the program, which requires them to manage their own learning and establish their own future goals through a process of self- development. In this course effective study skills and attitudes will be developed and applied to areas of communication studies. The language skills and writing skills are provided in a broad context to best enable students to continue in the career of their choice.

OBJECTIVES

On successful completion of this course students will be able to:

1. manage their self-development through formal study by producing and evaluating a personal plan involving the development of study strategies;

2. meet the academic criteria in areas of communication skills relevant to tertiary study;
and
3. grasp the significance of Aboriginal and Torres Strait Islander heritage in relation to their tertiary studies.

TOPICS

	Description	Weighting (%)
1.	Self-Directed Learning	7.00
2.	The Study Habit	7.00
3.	Communication at University	7.00
4.	On the `Write' Track	7.00
5.	Academic Communications: A Purpose in Mind	7.00
6.	Reading in the Communications Scene (1)	7.00
7.	Reading in the Communications Scene (2)	7.00
8.	Aboriginal & Torres Strait Islander Identity	7.00
9.	Note-taking and Referencing	7.00
10.	Assignment Writing (1)	7.00
11.	Assignment Writing (2)	7.00
12.	Examination Preparation and Memory Skills	7.00
13.	Oral Communication and Presentation	8.00
14.	Immediate Examination Preparation & Review	8.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Scientific calculator (the use of a Casio is demonstrated in the study materials)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Dictionary and Thesaurus.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	30.00
Directed Study	45.00
Private Study	85.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	100.00	25.00	07 Apr 2006
ASSIGNMENT 2	75.00	25.00	28 Apr 2006
ASSIGNMENT 3 MOCK EXAMINATION	100.00	25.00	12 May 2006 (see note 1)
ASSIGNMENT 4	100.00	25.00	09 Jun 2006

NOTES

1. Res School 2. Students will be advised of the examination date after Residential School timetable has been finalised.

ASSESSMENT NOTES

- 1 To gain a passing grade students normally are required to complete and submit each assessment item within the course and obtain an overall result of 50% or more for the course assessment. Students whose results are not at a 50% or better standard may, at the discretion of the examiner, be invited to complete additional equivalent tasks to bring their results up to a passing grade. This would normally occur within the current or the following term.

OTHER REQUIREMENTS

- 1 Normally, to gain a passing grade, students must submit ALL assignments and obtain a satisfactory result in each assessment item. Students will be asked to re-submit an assignment if they did not complete it to a satisfactory standard and according to the marking criteria.
 - 2 Students must obtain a satisfactory result in both of the two major components.
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